



# ST. XAVIER'S COLLEGE MAHUADANR

Estd: 2011. Affiliated to Nilamber-Pitamber University, Medininagar NPU/R/953/11

P.O- Mahuadanr, Dist. Latchar, Jharkhand 822119

Accredited with 'B' Grade by NAAC

AISHE-C-42763

ISO-9001:2015

Phone: 08986638271/08987890754 Email: [sxcmadanr@gmail.com](mailto:sxcmadanr@gmail.com) website: [www.sxcm.co.in](http://www.sxcm.co.in)

## Student Feedback 2022-2023

Number of counts	Very good	Good	Satisfactory	Average
Administration	92	5	2	1
Faculty	93	5	1	1
Facilities	92	6	1	1
Co-curricular & Extracurricular activities	90	8	2	0
Overall rating	92	4	3	1

%	Very good	Good	Satisfactory	Average
Administration	92	5	2	1
Faculty	93	5	1	1
Facilities	92	6	1	1
Co-curricular & Extracurricular activities	90	8	2	0
Overall rating	92	4	3	1

Principal  
St. Xavier's College  
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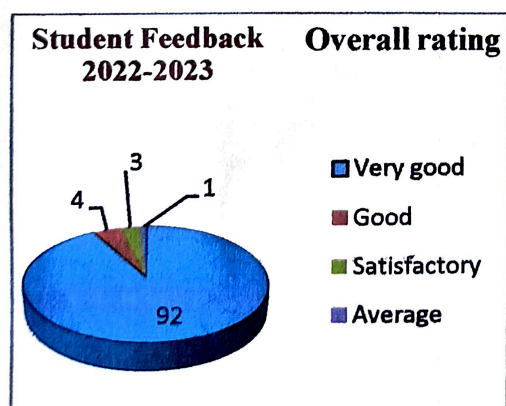
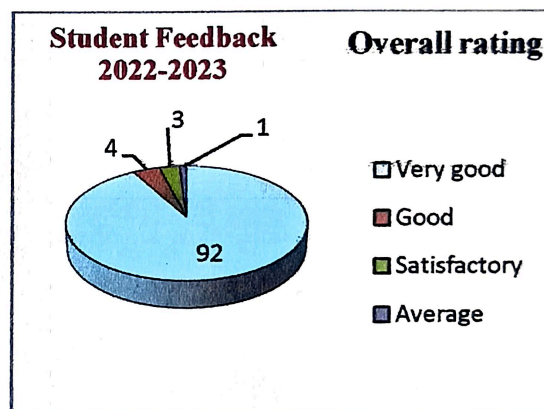
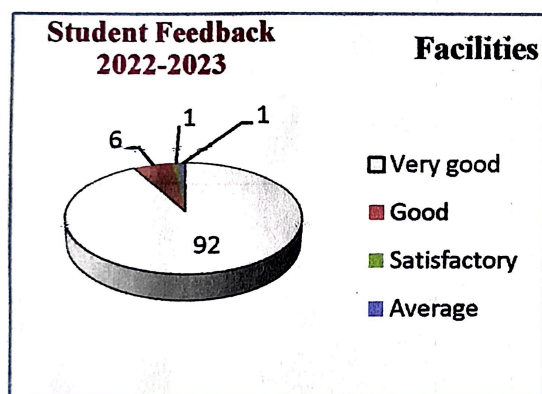
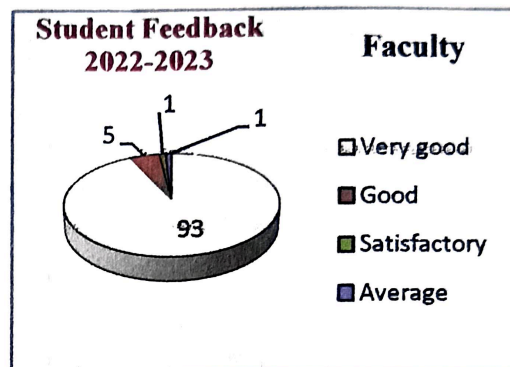
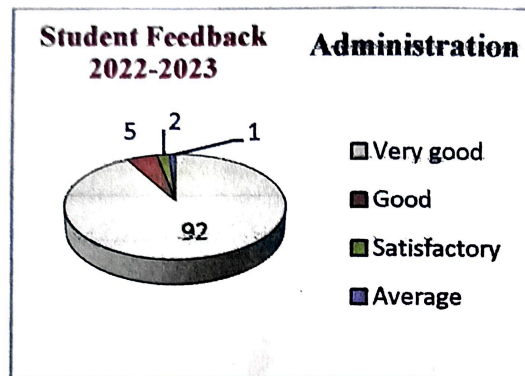
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## Graphical presentation of Feedback of Student -2022-2023



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## Faculty Feedback 2022-2023

Number of counts	Very Good	Good	Satisfactory	Average
Administration	32	3	0	0
Teaching learning & Evaluation	35	1	0	0
Facilities	34	2	0	0
Co-curricular & Extracurricular activities	30	6	0	0
Overall rating	33	3	0	0

%	Very Good	Good	Satisfactory	Average
Administration	93.88	6.12	0	0
Teaching learning & Evaluation	97.62	1.62	0.76	0
Facilities	94.44	5.56	0	0
Co-curricular & Extracurricular activities	93.33	6.67	0	0
Overall rating	97.66	2.34	0	0

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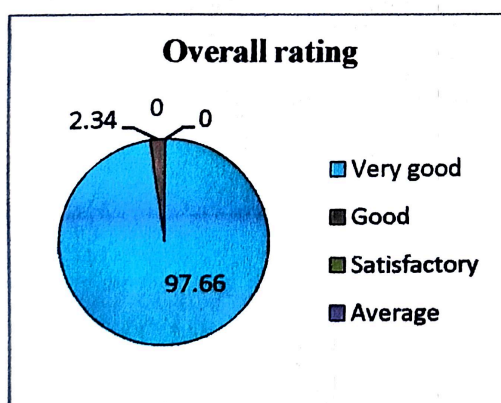
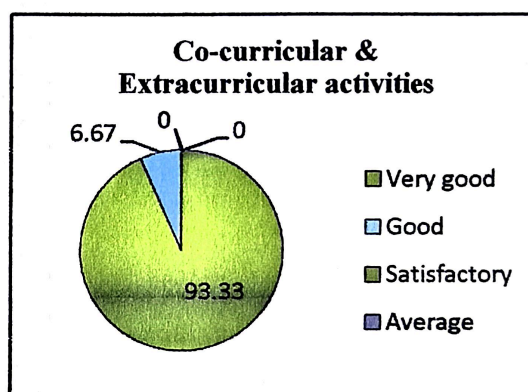
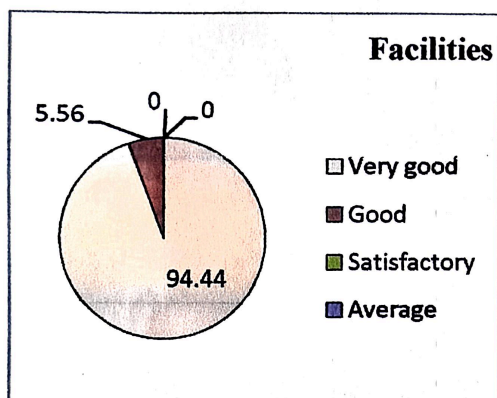
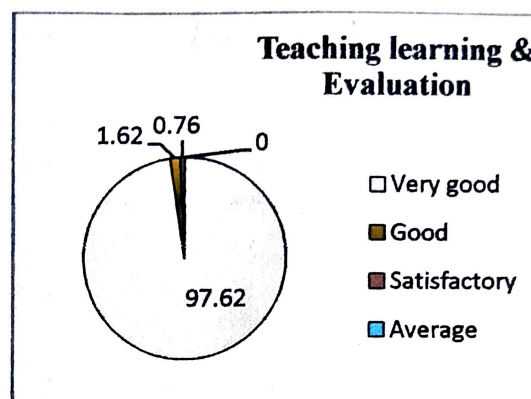
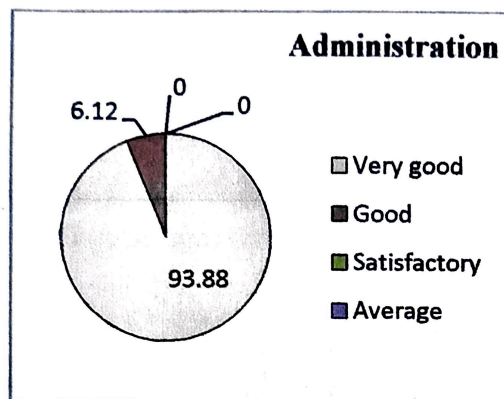
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## Graphical presentation of Feedback of Faculty -2022-2023



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## St. Xavier's College Mahuadanr

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Feedback from Non-Teaching Staff

Name of the Staff	Designation	Section/ Department	Academic Year

Please Tick (✓) in a appropriate ratings.

S. No.	Questions	Very Good	Good	Satisfactory	Average
1	The procedures followed in the College by the administration are effective.				
2	The work load is reasonable.				
3	The placement of the employees is as per the job requirements.				
4	The training programmes organized by the College are helpful.				
5	The promotion policies of the college are encouraging.				
6	The infrastructure facilities are supporting the work environment.				
7	Gender equality.				
8	The employee grievances are redressed properly.				
9	Good relationship between you and the administration				
Suggestions/Contributions					

Signature

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## Graphical presentation of Feedback of Non-Teaching -2022-2023



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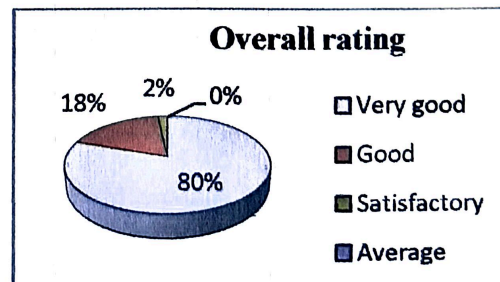
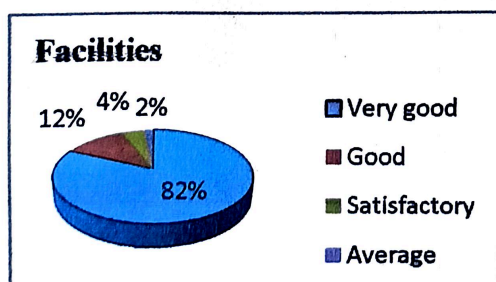
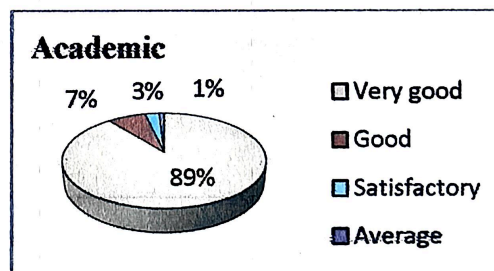
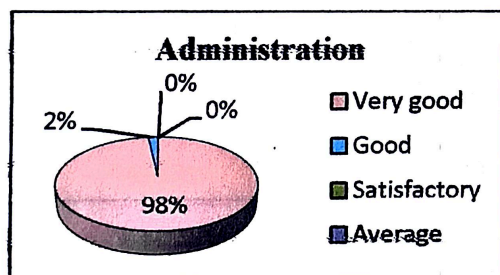
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## Parents Feedback 2022- 2023

Number of counts	Very Good	Good	Satisfactory	Average
Administration	110	2	0	0
Academic	100	8	3	1
Facilities	92	13	5	2
Overall rating	90	20	2	0

%	Very Good	Good	Satisfactory	Average
Administration	98.21	1.79	0.00	0.00
Academic	89.29	7.14	2.68	0.89
Facilities	82.14	11.61	4.46	1.79
Overall rating	80.36	17.86	1.79	0.00

## Graphical presentation of Feedback of Parents -2022-2023



  
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## Alumni Feedback 2022-2023

Number of counts	Very Good	Good	Satisfactory	Average
Administration	109	9	2	1
Faculty	111	8	2	0
Facilities	121	0	0	0
Co-curricular & Extracurricular activities	121	0	0	0
Overall rating	117	4	0	0

%	Very Good	Good	Satisfactory	Average
Administration	90.08	7.44	1.65	0.83
Faculty	91.74	6.61	1.65	0
Facilities	100.00	0.00	0	0
Co-curricular & Extracurricular activities	100.00	0.00	0	0
Overall rating	96.69	3.31	0	0

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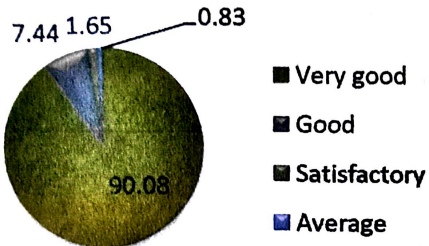
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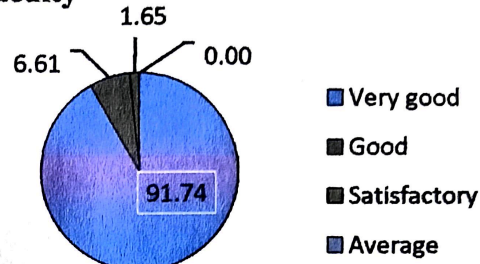
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## Graphical presentation of Feedback of Alumni -2022-2023

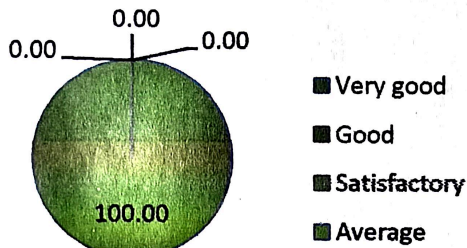
### Administration



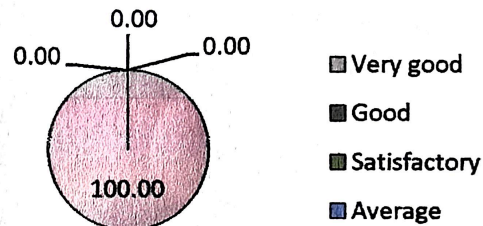
### Faculty



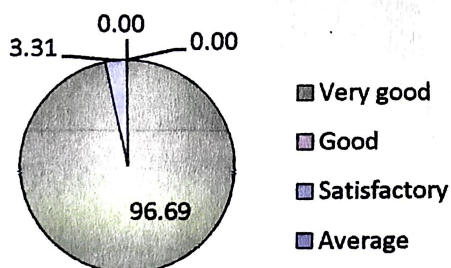
### Facilities




### Co-curricular & Extracurricular activities



### Overall rating



  
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## **Action taken report on Feedback 2022-23**

### **Bridge Course After Orientation:**

Following stakeholder feedback, bridge courses were introduced after orientation programs to help students transition smoothly into academic curriculum. These courses addressed foundational knowledge gaps and provided supplementary support to ensure students' readiness for higher-level coursework.

### **International Webinar & National Webinar:**

International and national webinars were organized based on stakeholder feedback to facilitate knowledge exchange, networking, and professional development opportunities. Renowned speakers were invited to share insights on relevant topics, enriching participants' learning experiences.

### **Value-Added Courses:**

In response to stakeholder feedback, a variety of value-added courses were introduced to complement the regular curriculum and enhance students' skill sets. These courses provided additional learning opportunities in specialized areas, contributing to students' holistic development and employability.

### **Mentor-Mentee:**

Mentor-mentee programs were established to provide personalized guidance and support to students based on stakeholder feedback. Faculty mentors were assigned to students to offer academic advice, career counseling, and personal development guidance, fostering a nurturing and supportive learning environment.

### **Introduction of Certificate Courses:**

Certificate courses were introduced to offer specialized skill development opportunities to students and professionals based on stakeholder feedback. These courses provided flexible



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learning options and industry-relevant certifications to enhance participants' career prospects and professional growth.

## **Preservation of Primitive Language, Tribal Art and Materials:**

Initiatives were undertaken to preserve primitive languages, tribal art, and materials in response to stakeholder feedback. Collaborative projects, documentation efforts, and cultural preservation programs were implemented to safeguard indigenous heritage and promote cultural diversity.

## **Conversion of CFL to LED Bulbs:**

In line with stakeholder feedback on sustainability initiatives, the conversion of CFL to LED bulbs was implemented to reduce energy consumption and carbon footprint. Campus-wide retrofitting efforts were undertaken to promote energy efficiency and environmental conservation.

## **New Education Policy:**

The institution adapted to the New Education Policy based on stakeholder feedback, aligning curricular reforms, pedagogical approaches, and assessment practices with the policy's objectives. Training sessions, policy briefings, and curriculum reviews were conducted to ensure effective implementation and compliance.

## **ICT Facilities and Infrastructure for Online Teaching:**

In response to stakeholder feedback on the need for enhanced ICT infrastructure, investments were made to upgrade facilities for online teaching and learning. Upgraded internet connectivity, multimedia resources, and virtual learning platforms were deployed to support remote education delivery.

## **Presentation of SSR Requirements:**

Requirements for the Self-Study Report (SSR) were presented to faculty members to facilitate collaborative data collection and analysis. Training workshops, documentation guidelines, and





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templates were provided to ensure comprehensive and accurate reporting for accreditation purposes.

## **National Digital Library of India:**

Access to the National Digital Library of India was facilitated for students, faculty, and staff based on stakeholder feedback. Training sessions and awareness campaigns were conducted to promote utilization of digital resources for academic and research purposes.

## **Examination:**

Examination processes were reviewed and refined based on stakeholder feedback to ensure fairness, transparency, and efficiency. Measures were implemented to enhance exam administration, evaluation practices, and result dissemination to promote academic integrity and student success.

## **Unnat Bharat Abhiyan:**

The institution actively participated in the Unnat Bharat Abhiyan based on stakeholder feedback, engaging in rural development initiatives and community outreach programs. Collaborative projects addressing local needs and challenges were undertaken to promote sustainable development and social responsibility.

## **Strengthening Innovation and IPR Activities:**

Innovation and Intellectual Property Rights (IPR) activities were strengthened in response to stakeholder feedback, fostering a culture of innovation and entrepreneurship. Incubation centers, patent clinics, and technology transfer initiatives were established to support faculty and student innovators.

## **Capacity Building Programme for the Staff:**

Capacity-building programs were organized for staff based on stakeholder feedback to enhance their professional competencies and effectiveness. Training workshops, skill



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development sessions, and leadership programs were conducted to empower staff members and improve organizational performance.

## **Process to Add College Journal in UGC CARE List and Obtain ISSN:**

The process to add the college journal to the UGC CARE List and obtain ISSN was initiated based on stakeholder feedback. Guidance and support were provided to faculty members to meet the requisite publication standards and fulfill the accreditation criteria.

## **Award Ceremony for Academic Toppers & Regular Attendance:**

Award ceremonies were organized to recognize academic toppers and students with regular attendance based on stakeholder feedback. Such initiatives aimed to motivate students, acknowledge their achievements, and foster a culture of academic excellence and attendance discipline.

## **INFLIBNET:**

The institution collaborated with INFLIBNET to enhance access to digital resources and library services based on stakeholder feedback. Membership benefits, online databases, and research support services were leveraged to enrich teaching, learning, and research activities.

## **Savitri Bai Phule Scheme:**

The Savitri Bai Phule Scheme was implemented to promote access to higher education for marginalized and underprivileged students based on stakeholder feedback. Scholarships, fee waivers, and support services were provided to eligible beneficiaries to facilitate their academic pursuits.

## **CSR Coaching:**

CSR coaching programs were organized to prepare students for competitive exams and enhance their employability based on stakeholder feedback. Expert coaching, study materials, and mock tests were provided to students to support their career aspirations and academic success.



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## **Department Level Programs:**

Department-level programs and initiatives were organized based on stakeholder feedback to address specific academic needs and interests. Workshops, seminars, and guest lectures were tailored to each department's requirements to enhance learning outcomes and academic excellence.

## **Suggested Need for Upgradation of Sports and Gym Facility:**

The upgradation of sports and gym facilities was prioritized based on stakeholder feedback to promote physical fitness and well-being. Investments were made in infrastructure, equipment, and maintenance to provide students with modern and accessible recreational amenities.

## **Parents-Teacher Meeting:**

Regular parents-teacher meetings were organized based on stakeholder feedback to foster communication, collaboration, and partnership in supporting students' academic and personal development. These meetings provided opportunities for feedback exchange, goal setting, and mutual understanding.

## **University Model Exams:**

University model exams were conducted based on stakeholder feedback to prepare students for university-level assessments and enhance their exam readiness. These practice exams simulated real exam conditions and provided valuable feedback for students to improve their performance.

## **Xaverian Week:**

Xaverian Week celebrations were organized based on stakeholder feedback to commemorate the institution's founding and promote community spirit and pride. Cultural events, sports competitions, and alumni reunions were held to engage stakeholders and celebrate the institution's heritage.





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## Policy Documents:

Policy documents were reviewed and updated based on stakeholder feedback to ensure alignment with institutional goals, regulatory requirements, and best practices.

A handwritten signature in black ink, appearing to read 'Bashis'.

**IQAC Coordinator**

**COORDINATOR**  
Internal Quality Assurance Cell  
St.Xavier's College, Mahuadanr  
Latehar, Jharkhand - 822119

A handwritten signature in black ink, appearing to read 'PS'.

**Principal**

*Principal*  
St.Xavier's College  
Mahuadanr



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Number of counts	Very good	Good	Satisfactory	Average
Administration	90	8	1	1
Faculty	90	5	3	2
Facilities	91	7	1	1
Co-curricular & Extracurricular activities	87	9	2	2
Overall rating	80	11	6	3

%	Very good	Good	Satisfactory	Average
Administration	90	8	1	1
Faculty	90	5	3	2
Facilities	91	7	1	1
Co-curricular & Extracurricular activities	87	9	2	2
Overall rating	80	11	6	3

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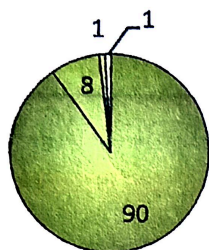
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### Administration

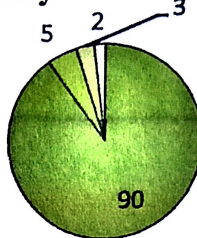
Student Feedback  
2021-2022



- Very good
- Good
- Satisfactory
- Average

### Faculty

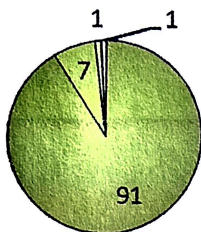
Student Feedback  
2021-2022



- Very good
- Good
- Satisfactory
- Average

### Facilities

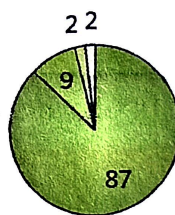
Student Feedback  
2021-2022



- Very good
- Good
- Satisfactory
- Average

### Co-curricular & Extracurricular activities

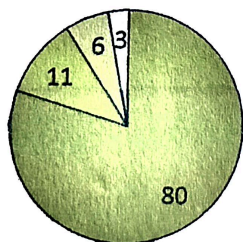
Student Feedback  
2021-2022



- Very good
- Good
- Satisfactory
- Average

### Overall rating

Student Feedback  
2021-2022



- Very good
- Good
- Satisfactory
- Average

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Administration	33	2	0	0
Teaching learning & Evaluation	30	5	0	0
Facilities	34	1	0	0
Co-curricular & Extracurricular activities	31	4	0	0
Overall rating	32	3	0	0

%	Very good	Good	Satisfactory	Average
Administration	91.51	5.33	3.16	0
Teaching learning & Evaluation	83.33	13.89	2.78	0
Facilities	94.44	2.77	1.74	1.05
Co-curricular & Extracurricular activities	86.11	11.11	0	0
Overall rating	88.88	8.33	0	0

Principal  
St.Xavier's College  
Mahuadanr





# ST. XAVIER'S COLLEGE MAHUADANR

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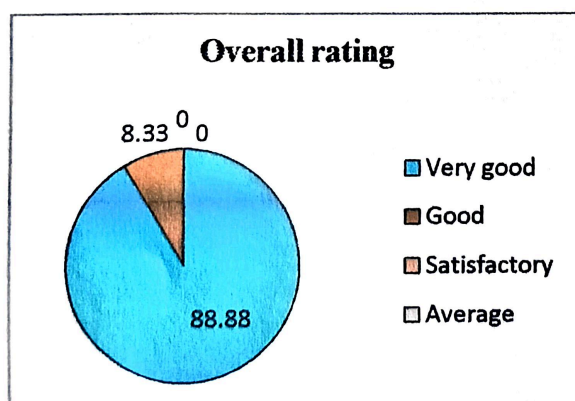
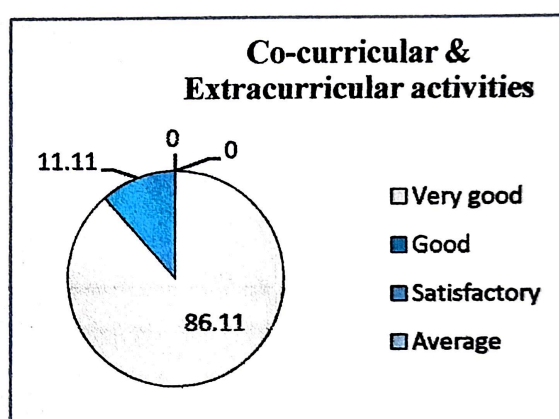
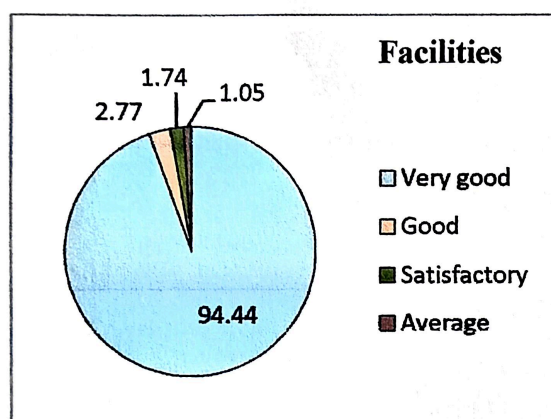
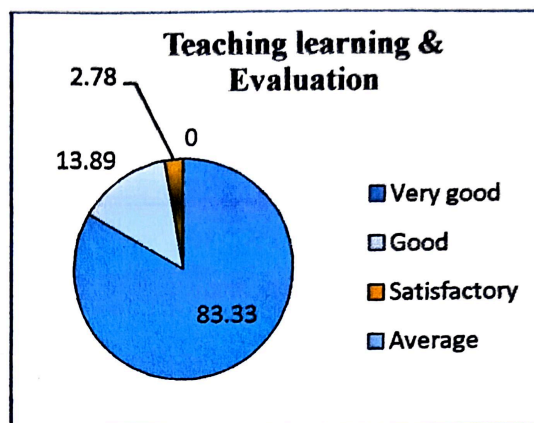
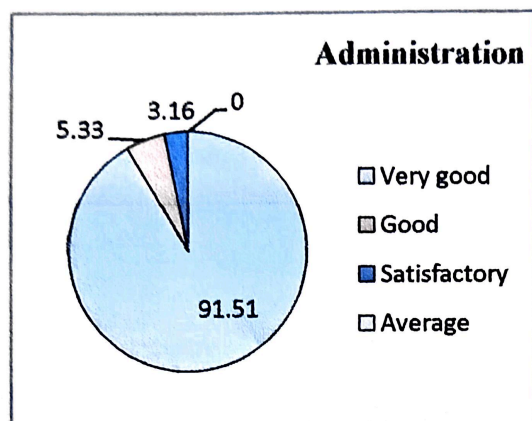
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## Graphical presentation of Feedback of Faculty -2021-2022



Principal  
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## St. Xavier's College Mahuadanr

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Feedback from Non-Teaching Staff

Name of the Staff	Designation	Section/ Department	Academic Year

Please Tick (✓) in a appropriate ratings.

S. No.	Questions	Very Good	Good	Satisfactory	Average
1	The procedures followed in the College by the administration are effective.				
2	The work load is reasonable.				
3	The placement of the employees is as per the job requirements.				
4	The training programmes organized by the College are helpful.				
5	The promotion policies of the college are encouraging.				
6	The infrastructure facilities are supporting the work environment.				
7	Gender equality.				
8	The employee grievances are redressed properly.				
9	Good relationship between you and the administration				
Suggestions/Contributions					

Signature

Principal  
St. Xavier's College  
Mahuadanr





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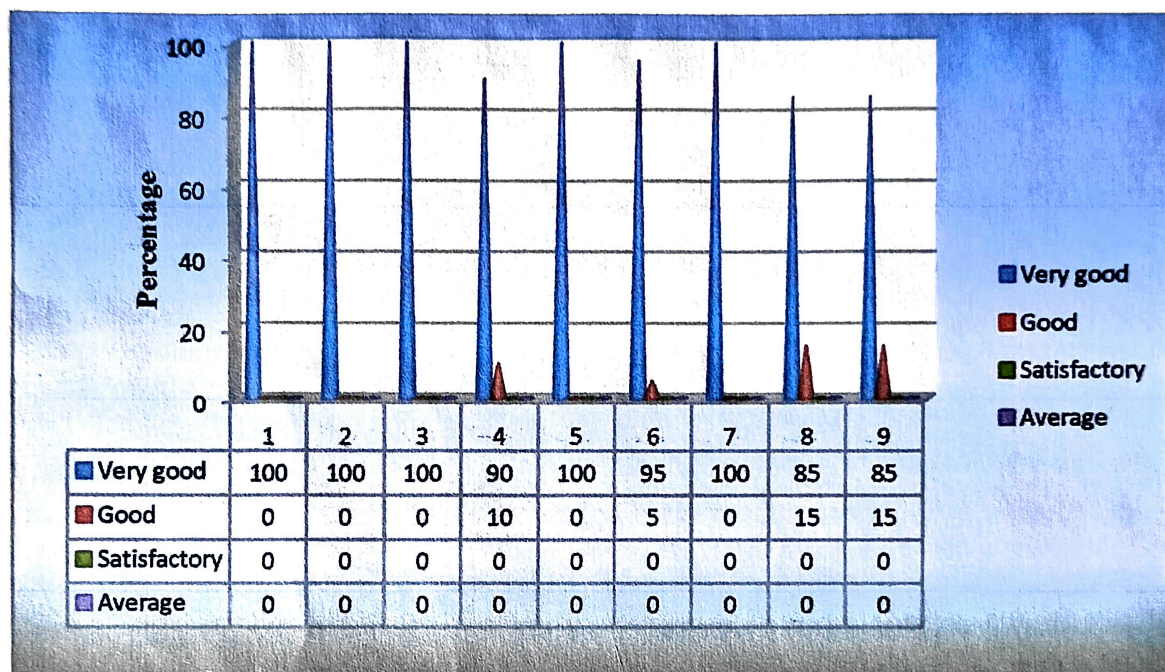
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## Graphical presentation of Feedback of Non-Teaching -2021-2022



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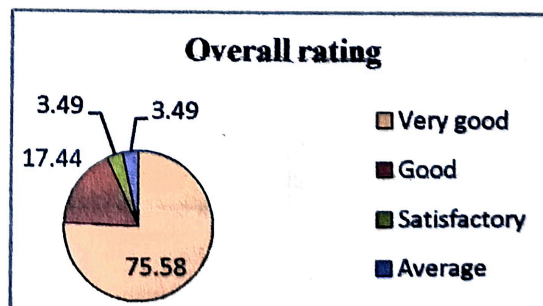
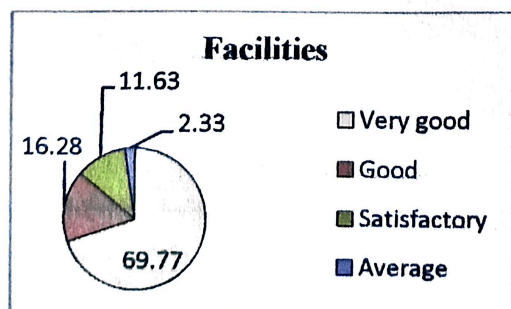
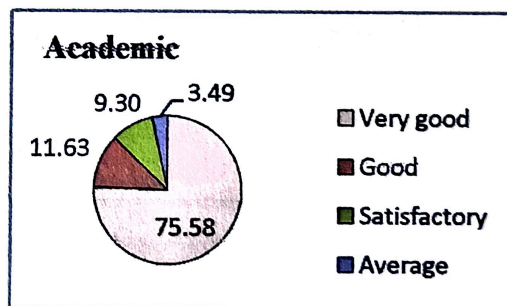
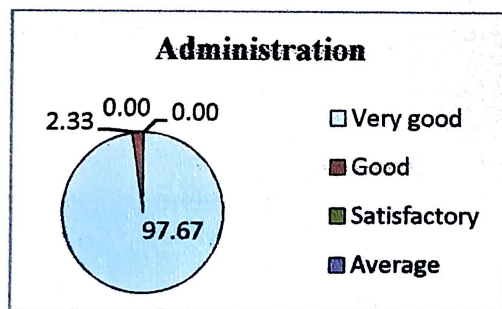
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## Parents Feedback 2021- 2022

Number of counts	Very Good	Good	Satisfactory	Average
Administration	84	2	0	0
Academic	65	10	8	3
Facilities	60	14	10	2
Overall rating	65	15	3	3

%	Very Good	Good	Satisfactory	Average
Administration	84	2	0	0
Academic	65	10	8	3
Facilities	60	14	10	2
Overall rating	65	15	3	3

## Graphical presentation of Feedback of Parents -2021-2022



Principal  
St.Xavier's College  
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## Alumni Feedback 2021-2022

Number of counts	Very good	Good	Satisfactory	Average
Administration	64	8	1	1
Faculty	68	4	2	0
Facilities	68	5	1	0
Co-curricular & Extracurricular activities	70	2	1	0
Overall rating	70	2	1	1

%	Very good	Good	Satisfactory	Average
Administration	86.49	10.81	1.35	1.35
Faculty	91.89	5.41	2.70	0.00
Facilities	91.89	6.76	1.35	0.00
Co-curricular & Extracurricular activities	94.59	2.70	1.35	0.00
Overall rating	94.59	2.70	1.35	1.35

Principal  
St.Xavier's College  
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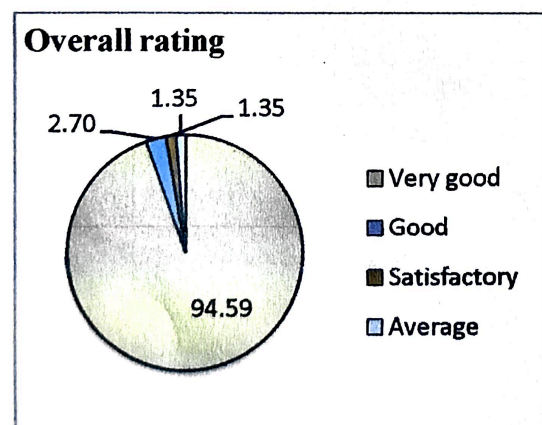
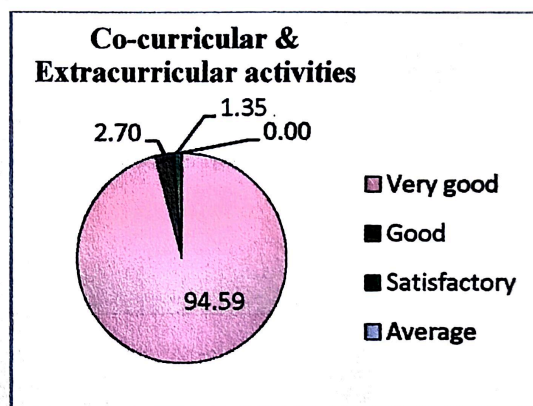
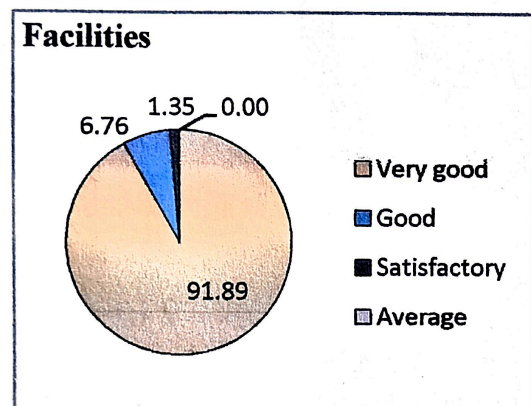
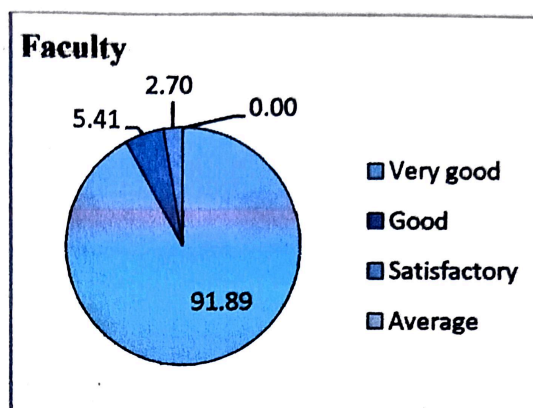
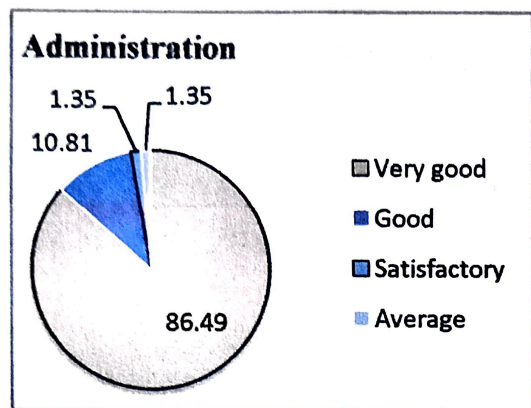
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## Graphical presentation of Feedback of Alumni -2021-2022



Principal  
St.Xavier's College  
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## **Action taken report on Feedback 2021-22**

### **Installation of Solar Panels:**

Following the IQAC's proposal to the Principal for the installation of solar panels, a comprehensive plan was developed and executed. Solar panels with a capacity of 42 kW were successfully installed on the college premises. This initiative not only aligns with our commitment to sustainability but also supports various college activities by providing clean and renewable energy.

### **Inauguration of Integrated Coaching:**

Integrated coaching services were inaugurated to cater to the holistic development of our students. The program, designed to enhance academic performance and instill leadership skills, was formally launched. It aims to motivate and guide students towards achieving their full potential, fostering a culture of excellence and self-improvement.

### **Workshop on IPR:**

A workshop on Intellectual Property Rights (IPR) was organized, catering to the educational needs of both students and faculty. Participants were enlightened on the significance and various aspects of IPR, empowering them with essential knowledge and fostering a culture of respect for intellectual property.

### **Research:**

To promote a research-oriented culture, undergraduate students were initiated into research activities under the guidance of the Research Cell Committee. Faculty members provided mentorship, encouraging students to undertake minor research projects. This initiative aims to nurture critical thinking and innovation among students.

### **Training Programme for Support Staff:**

A comprehensive training program was conducted for non-teaching staff members to enhance their skills and competencies. The focus was on transitioning towards a paperless office



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environment and understanding the importance of e-governance. This initiative aims to improve operational efficiency and promote digital literacy among support staff.

## **Website Updation for Personal and Departmental Data:**

In response to the need for updated information, IQAC members developed a digital module for collecting and updating personal and departmental data on the college website. This initiative ensures that accurate and relevant information is readily available to students, faculty, and other stakeholders, enhancing transparency and communication.

## **Internship for All Students:**

Recognizing the importance of practical exposure, internship opportunities were made mandatory for all students across departments. This ensures that students gain real-world experience and industry insights relevant to their field of study, preparing them for future employment opportunities.

## **E-Governance:**

E-governance practices were introduced to modernize communication, education delivery, and information dissemination within the college. Leveraging our Enterprise Resource Planning (ERP) system, we aim to streamline administrative processes, enhance accessibility, and improve service delivery for students and faculty.

## **Environmental Activities:**

Environmental education initiatives were implemented to raise awareness and promote sustainable practices among students. Through various activities, including workshops and projects, students are educated on environmental issues and encouraged to adopt eco-friendly behaviors, fostering a sense of environmental responsibility.

## **Annual Auditing Matrix:**

The IQAC diligently prepared an annual auditing matrix to ensure compliance with quality standards and regulatory requirements. This comprehensive matrix, developed by dedicated





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committees, underwent thorough review and approval by the Principal. It serves as a vital tool for monitoring and improving institutional effectiveness.

## **Started Taking Feedback through Google Form Link:**

To streamline feedback collection processes, online feedback forms were created using Google Forms. This enables us to gather valuable insights and suggestions from students efficiently, facilitating continuous improvement and enhancing the overall learning experience.

## **Scholarship:**

The Scholarship committee actively disseminates information about non-government scholarship opportunities and various scholarship programs available to students. By raising awareness and providing guidance, we aim to support students in accessing financial aid for their education.

## **Conducted E-Content & E-Delivery Training Programs:**

Training programs on e-content development and delivery were conducted for both students and faculty members. Equipping them with the necessary skills and tools for online learning, these programs ensure effective utilization of digital resources and enhance the quality of education delivery.

## **Update of Library:**

The college library was updated with a wide range of e-resources, including e-journals, e-books, presentations, and video lectures. This initiative enriches the learning experience of students and faculty by providing access to a diverse collection of digital materials, promoting research and academic excellence.

**IQAC Coordinator**

**COORDINATOR**  
Internal Quality Assurance Cell  
St.Xavier's College, Mahuadanr  
Latehar, Jharkhand - 822119

**Principal**  
*Principal*  
St.Xavier's College  
Mahuadanr



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## Student Feedback 2020-2021

Number of counts	Very good	Good	Satisfactory	Average
Administration	91	7	2	0
Faculty	89	10	1	0
Facilities	88	9	2	1
Co-curricular & Extracurricular activities	86	11	2	0
Overall rating	75	17	4	3

%	Very good	Good	Satisfactory	Average
Administration	91	7	2	0
Faculty	89	10	1	0
Facilities	88	9	2	1
Co-curricular & Extracurricular activities	86	11	2	0
Overall rating	75	17	4	3

Principal  
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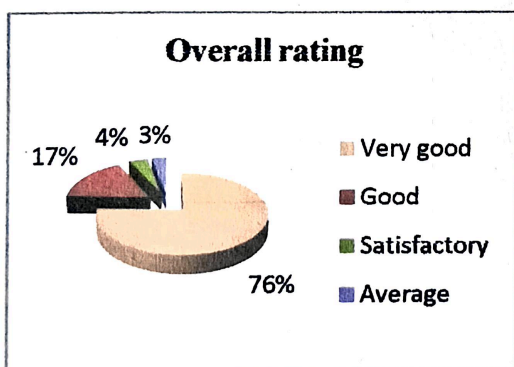
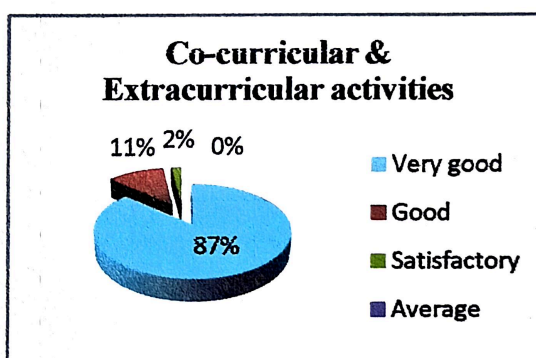
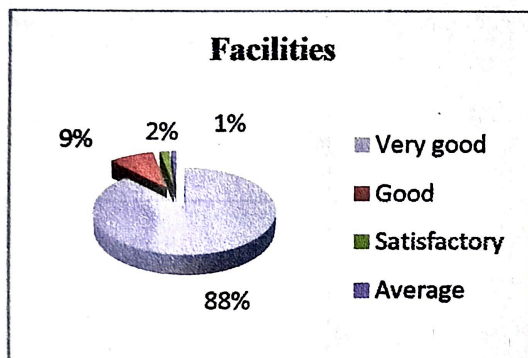
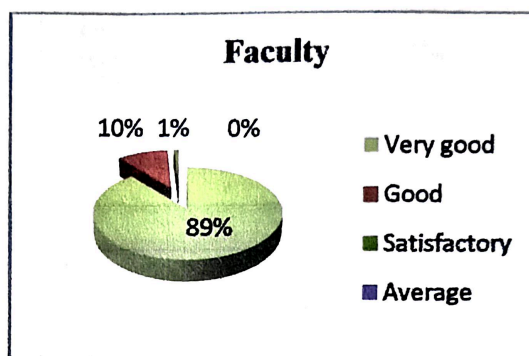
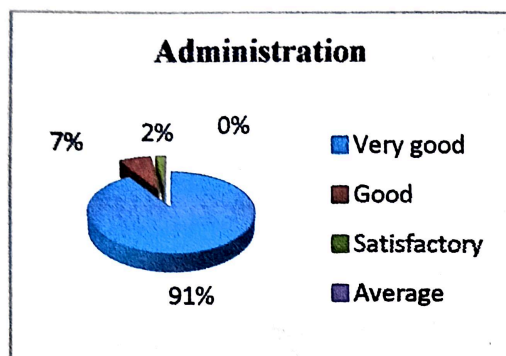
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## Graphical presentation of Feedback of Student -2020-2021



Principal  
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## Faculty Feedback 2020-2021

Number of counts	Very good	Good	Satisfactory	Average
Administration	34	1	0	0
Teaching learning & Evaluation	31	4	0	0
Facilities	33	2	0	0
Co-curricular & Extracurricular activities	32	3	0	0
Overall rating	33	2	0	0

%	Very good	Good	Satisfactory	Average
Administration	94.44	2.77	0	0
Teaching learning & Evaluation	87.23	11.11	0	0
Facilities	93.66	5.55	0	0
Co-curricular & Extracurricular activities	88.11	8.33	0	0
Overall rating	83.66	5.55	0	0

Principal  
St. Xavier's College  
Mahuadanr





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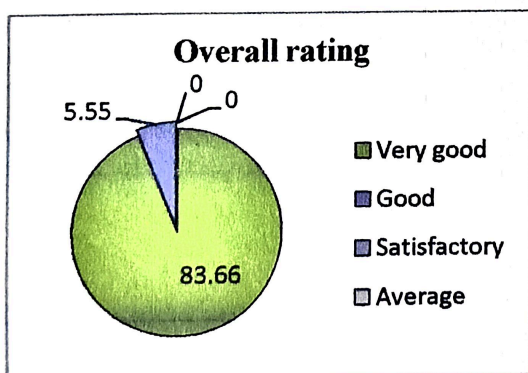
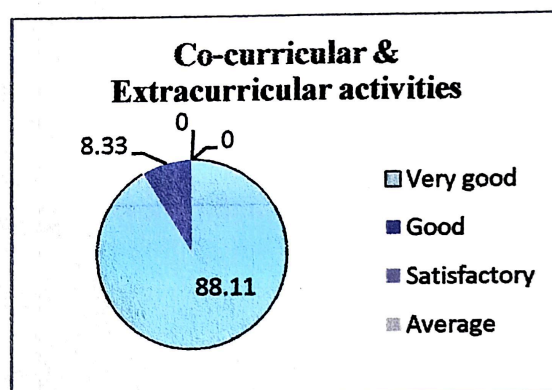
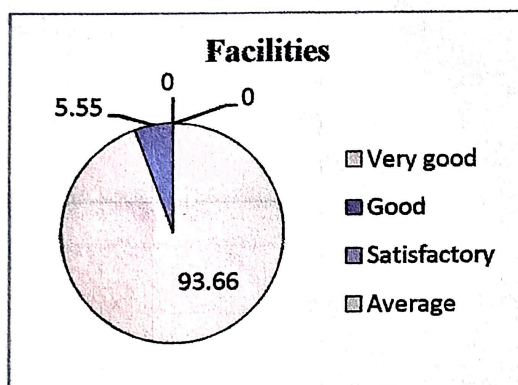
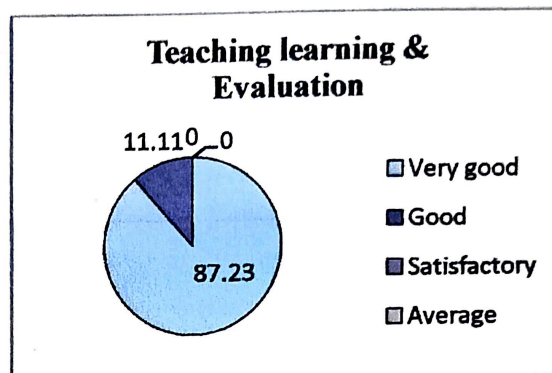
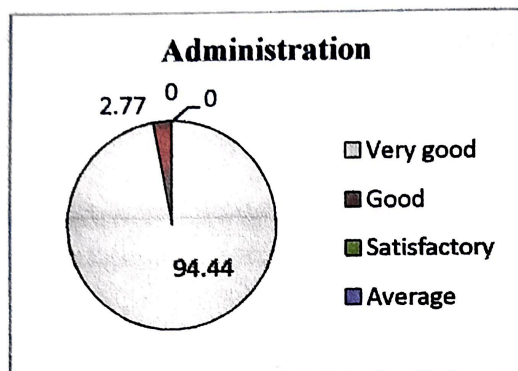
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## Graphical presentation of Feedback of Faculty -2020-2021



Principal  
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## St. Xavier's College Mahuadanr

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Feedback from Non-Teaching Staff

Name of the Staff	Designation	Section/ Department	Academic Year

Please Tick (✓) in appropriate ratings.

S. No.	Questions	Very Good	Good	Satisfactory	Average
1	The procedures followed in the College by the administration are effective.				
2	The work load is reasonable.				
3	The placement of the employees is as per the job requirements.				
4	The training programmes organized by the College are helpful.				
5	The promotion policies of the college are encouraging.				
6	The infrastructure facilities are supporting the work environment.				
7	Gender equality.				
8	The employee grievances are redressed properly.				
9	Good relationship between you and the administration				
Suggestions/Contributions					

Signature

Principal  
St. Xavier's College  
Mahuadanr





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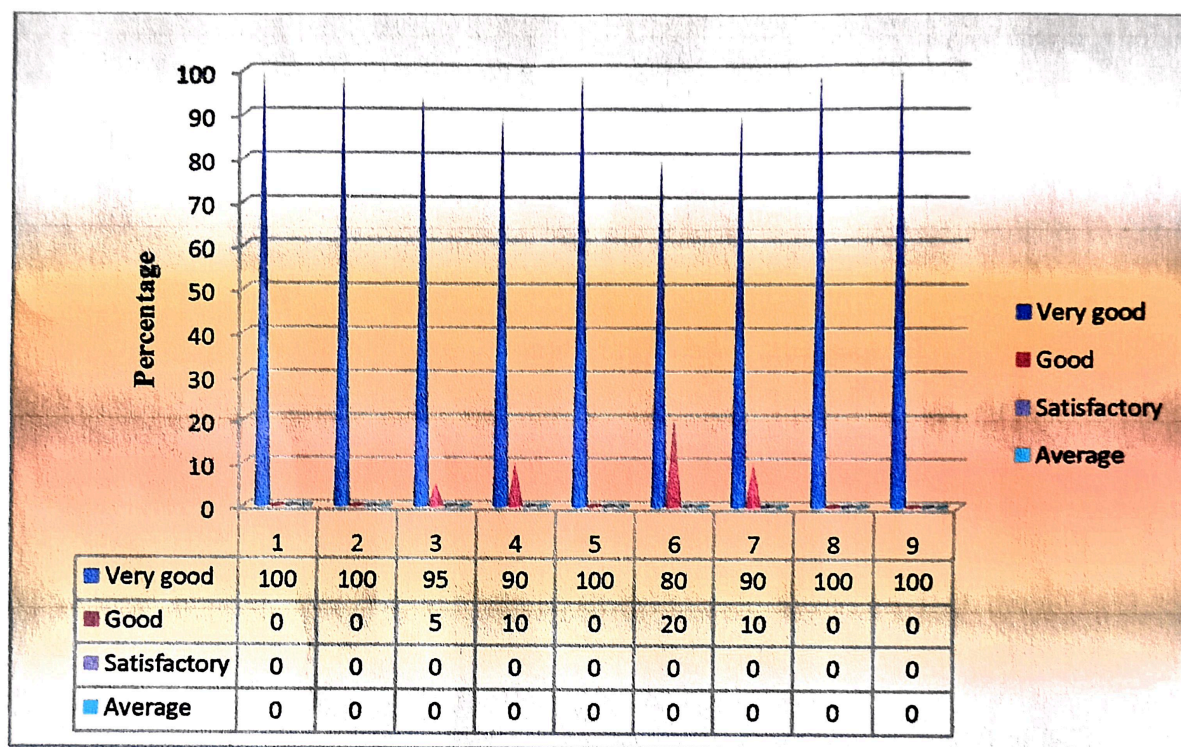
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## Graphical presentation of Feedback of Non-Teaching -2020-2021



Principal  
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Mahuadanr



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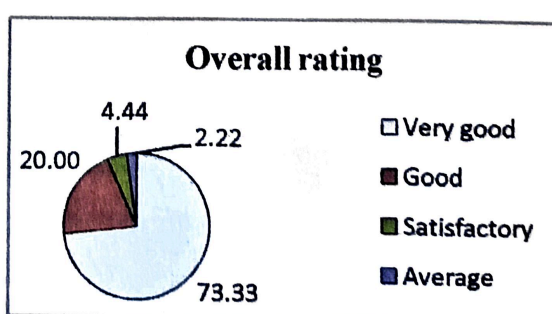
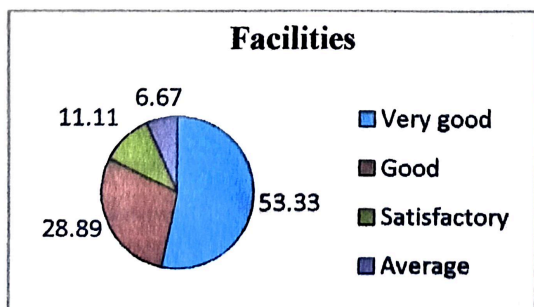
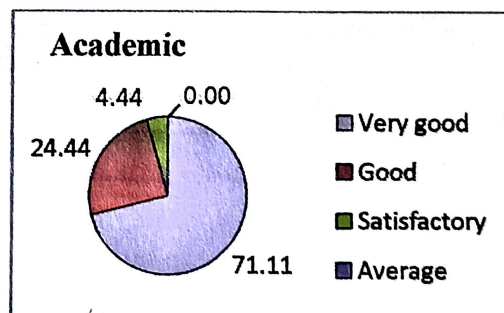
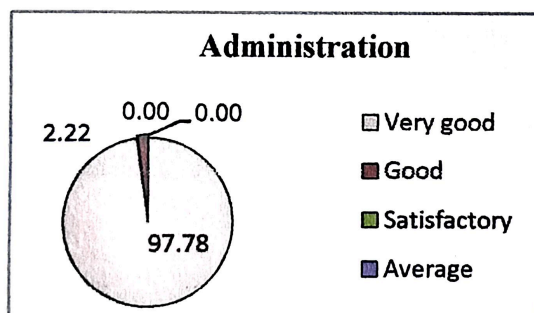
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## Parents Feedback 2020- 2021

Number of counts	Very Good	Good	Satisfactory	Average
Administration	44	1	0	0
Academic	32	11	2	0
Facilities	24	13	5	3
Overall rating	33	9	2	1

%	Very Good	Good	Satisfactory	Average
Administration	97.78	2.22	0.00	0.00
Academic	71.11	24.44	4.44	0.00
Facilities	53.33	28.89	11.11	6.67
Overall rating	73.33	20.00	4.44	2.22

## Graphical presentation of Feedback of Parents -2020-2021



Principal  
St.Xavier's College  
Mahuadanr





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## Alumni Feedback 2020-2021

Number of counts	Very good	Good	Satisfactory	Average
Administration	23	12	2	1
Faculty	34	3	1	0
Facilities	33	4	1	0
Co-curricular & Extracurricular activities	21	14	2	1
Overall rating	32	4	1	1

%	Very good	Good	Satisfactory	Average
Administration	60.53	31.58	5.26	2.63
Faculty	89.47	7.89	2.63	0.00
Facilities	86.84	10.53	2.63	0.00
Co-curricular & Extracurricular activities	55.26	36.84	5.26	2.63
Overall rating	84.21	10.53	2.63	2.63

Principal  
St.Xavier's College  
Mahuadanr



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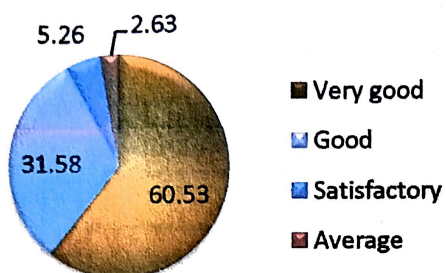
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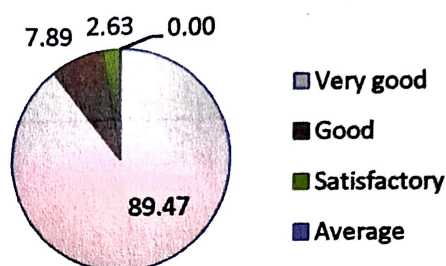
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## Graphical presentation of Feedback of Alumni -2020-2021

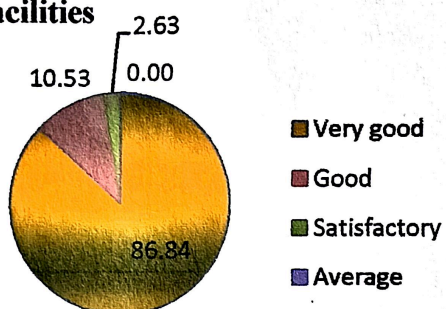
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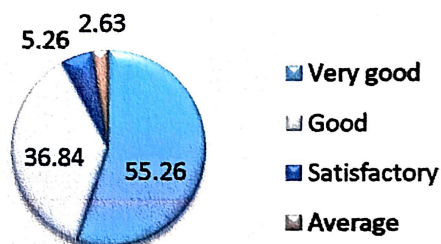
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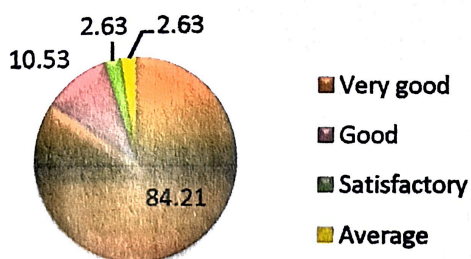
### Facilities



### Co-curricular & Extracurricular activities



### Overall rating



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## Action taken report on Feedback

2020-21

### Covid Helpline:

A dedicated Covid helpline was established in response to stakeholder feedback, providing support and guidance to students, faculty, and staff during the pandemic. Trained personnel were appointed to address queries, provide assistance, and disseminate relevant information regarding Covid-related concerns.

### Inclusion of Maximum Students in Various In-house Bodies:

Efforts were made to enhance student representation in various in-house bodies based on stakeholder feedback. Transparent selection processes and inclusive policies were implemented to ensure maximum participation and diversity of voices in decision-making forums.

### Linkup during COVID-19:

Linkup initiatives were introduced to foster connectivity and support among students, faculty, and alumni during the Covid-19 pandemic. Virtual networking platforms, online forums, and social media groups were utilized to facilitate communication, collaboration, and emotional support.

### Faculty Empowerment:

Feedback on faculty empowerment led to the implementation of professional development programs, mentoring schemes, and leadership training initiatives. Faculty members were provided with opportunities for skill enhancement, career advancement, and personal growth to strengthen institutional capacity and excellence in teaching and research.



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## **Webinars:**

A series of webinars were organized on diverse topics based on stakeholder feedback, catering to the professional development needs and interests of participants. Renowned experts and industry leaders were invited to share insights, best practices, and emerging trends, enriching the learning experience for attendees.

## **E-Governance:**

E-governance systems were enhanced to streamline administrative processes, improve service delivery, and ensure transparency and accountability. Stakeholder feedback informed the development and implementation of user-friendly digital platforms for online transactions, document management, and communication.

## **Administrative and Academic Audit by External Agency:**

External agencies were engaged to conduct comprehensive administrative and academic audits in response to stakeholder feedback. Findings and recommendations from these audits were utilized to identify areas for improvement, enhance efficiency, and ensure compliance with regulatory standards and best practices.

## **Observance of Important Days:**

Important days were observed through various awareness campaigns, events, and initiatives to promote social, cultural, and environmental causes. Stakeholder feedback guided the selection and organization of relevant activities to commemorate significant occasions and foster community engagement.

## **Quality Audits:**

Quality audits were conducted regularly to assess and enhance institutional performance and compliance with quality standards. Feedback from stakeholders informed the audit process, focusing on areas such as teaching-learning practices, infrastructure, governance, and student support services.





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## **Offline to Online:**

In response to the transition from offline to online modes of learning, comprehensive support mechanisms were implemented to facilitate seamless adaptation and ensure continuity in education. Training programs, technical assistance, and infrastructure upgrades were provided to students, faculty, and staff to navigate the digital learning environment effectively.

## **MoU:**

Memorandums of Understanding (MoUs) were established with various organizations, institutions, and industry partners to foster collaboration, innovation, and knowledge exchange. Stakeholder feedback guided the selection and negotiation of partnerships aligned with institutional goals and priorities.

## **Construction of Basketball Court:**

A basketball court was constructed in response to stakeholder feedback, providing students with additional recreational and sporting facilities. The construction project was executed with consideration for safety, accessibility, and environmental sustainability.

## **NIRF Ranking Participation:**

Participation in the National Institutional Ranking Framework (NIRF) was prioritized based on stakeholder feedback, with efforts focused on improving performance across key parameters to enhance institutional visibility and reputation.

## **Discussion on National Education Policy (NEP) 2020:**

Stakeholder feedback informed discussions and deliberations on the National Education Policy (NEP) 2020. Forums were organized to facilitate dialogue, understanding, and feedback gathering on the policy's implications for higher education institutions and stakeholders.



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## **FDP on Documentation of IQAC:**

Faculty Development Programs (FDPs) were conducted to enhance understanding and proficiency in documenting Institutional Quality Assurance Cell (IQAC) activities. Training workshops, resource materials, and mentorship support were provided to faculty members involved in quality assurance processes.

## **Academic Services & INFLIBNET:**

Academic services were strengthened through collaboration with the Information and Library Network (INFLIBNET), leveraging digital resources, research databases, and information technology infrastructure to support teaching, learning, and research activities.

## **Intellectual Property Rights:**

Awareness programs and workshops on intellectual property rights (IPR) were organized based on stakeholder feedback. Faculty and students were educated about patenting, copyright, and trademark processes to encourage innovation, protect intellectual assets, and foster entrepreneurship.

## **Guardians' Meet:**

Guardians' meetings were organized to facilitate communication, collaboration, and partnership between parents, guardians, and the institution. Feedback from guardians was solicited to address concerns, strengthen support systems, and enhance student welfare and academic progression.

## **National Science Day:**

National Science Day was celebrated through various activities and events to promote scientific temper, innovation, and research culture among students and faculty members. Stakeholder feedback guided the selection and organization of engaging programs aligned with the theme of science and society.



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## **National Webinar:**

National webinars were organized on pertinent topics of national significance based on stakeholder feedback. Renowned speakers and subject matter experts were invited to share insights, perspectives, and best practices, fostering knowledge exchange and networking opportunities.

## **ISO Certificate:**

Efforts were made to obtain ISO certification in response to stakeholder feedback, demonstrating the institution's commitment to quality management systems and continuous improvement. Systems and processes were aligned with ISO standards, and compliance measures were implemented to achieve certification.

## **e-AQAR 2019-20:**

The Annual Quality Assurance Report (AQAR) for the year 2019-20 was prepared and submitted electronically in compliance with regulatory requirements. Stakeholder feedback guided the documentation and analysis of quality assurance activities, achievements, and challenges during the reporting period.

## **Fund from Government:**

Stakeholder feedback informed advocacy efforts and engagement with government authorities to secure funding support for institutional development projects and initiatives. Grant proposals, presentations, and representations were made to access financial resources for infrastructure, research, and capacity building.

## **UGC Recognition:**

Efforts were made to obtain recognition and accreditation from the University Grants Commission (UGC) based on stakeholder feedback. Compliance with UGC regulations, standards, and guidelines was ensured to enhance the institution's credibility, eligibility for grants, and academic autonomy.





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## COVID-19 Vaccine:

In collaboration with health authorities, arrangements were made to facilitate access to Covid-19 vaccines for students, faculty, and staff based on stakeholder feedback. Awareness campaigns, vaccination drives, and logistical support were provided to promote vaccination uptake and ensure campus safety.

## Online Feedback System:

An online feedback system was implemented to gather stakeholder input, suggestions, and grievances in a timely and efficient manner. User-friendly interfaces, data confidentiality measures, and feedback analysis mechanisms were incorporated to enhance the effectiveness and responsiveness of the system.

## Students Progression:

Systems and support mechanisms were put in place to monitor and facilitate students' academic progression, based on stakeholder

**IQAC Coordinator**

**COORDINATOR**  
Internal Quality Assurance Cell  
St.Xavier's College, Mahuadanr  
Latehar, Jharkhand - 822119

**Principal**  
*Principal*  
St.Xavier's College  
Mahuadanr



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## Student Feedback 2019-2020

Number of counts	Very good	Good	Satisfactory	Average
Administration	85	12	2	1
Faculty	47	39	8	6
Facilities	76	21	2	1
Co-curricular & Extracurricular activities	46	34	14	6
Overall rating	45	34	11	10

%	Very good	Good	Satisfactory	Average
Administration	85	12	2	1
Faculty	47	39	8	6
Facilities	76	21	2	1
Co-curricular & Extracurricular activities	46	34	14	6
Overall rating	45	34	11	10

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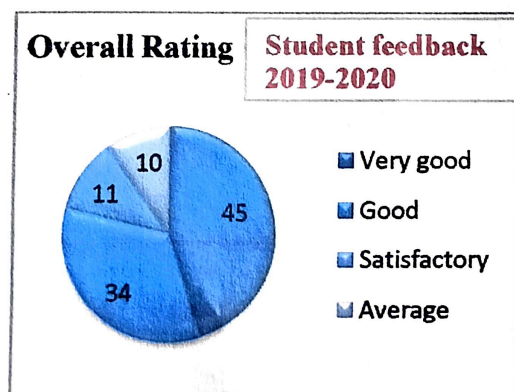
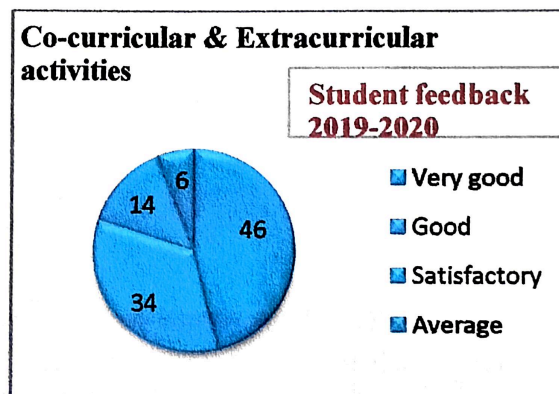
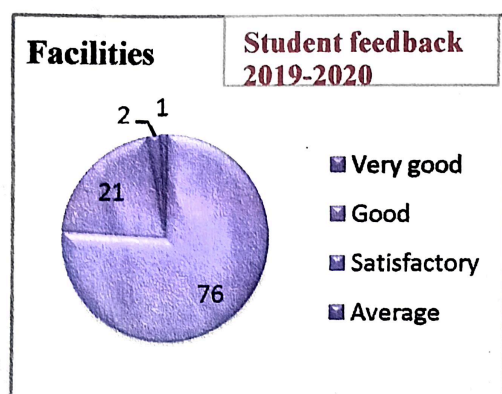
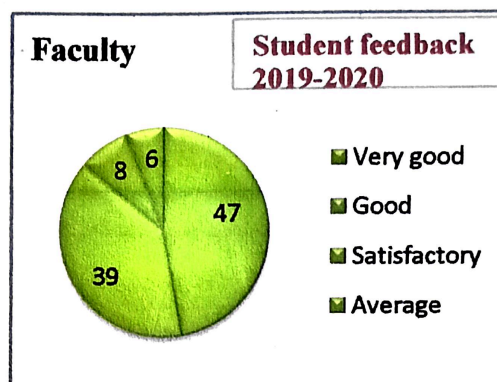
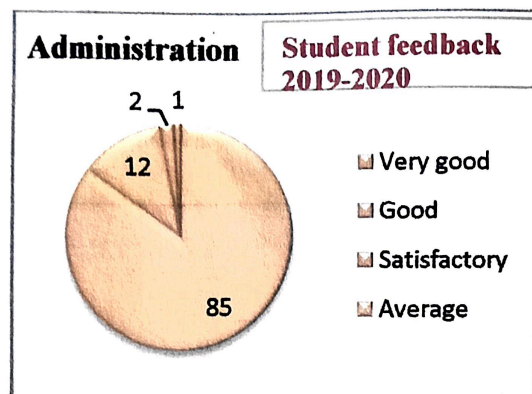
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## Graphical presentation of Feedback of Student -2019-2020



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## Faculty Feedback 2019-2020

Number of counts	Very good	Good	Satisfactory	Average
Administration	31	3	1	0
Teaching learning & Evaluation	29	6	0	0
Facilities	30	4	1	0
Co-curricular & Extracurricular activities	31	2	2	0
Overall rating	28	4	2	0

%	Very good	Good	Satisfactory	Average
Administration	87.28	8.57	2.86	0.00
Teaching learning & Evaluation	83.13	17.14	0.00	0.00
Facilities	86.11	11.43	2.86	0.00
Co-curricular & Extracurricular activities	88.68	6.70	4.64	0.00
Overall rating	81.87	11.43	5.71	0.00

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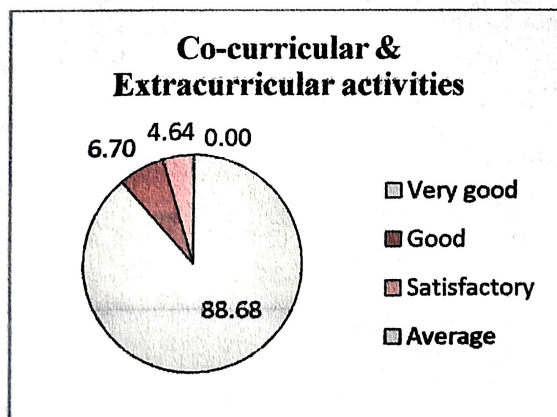
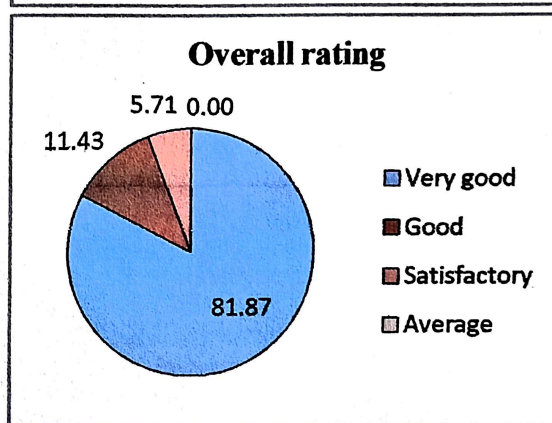
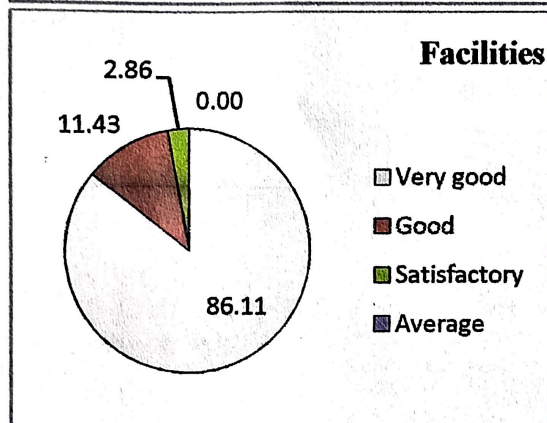
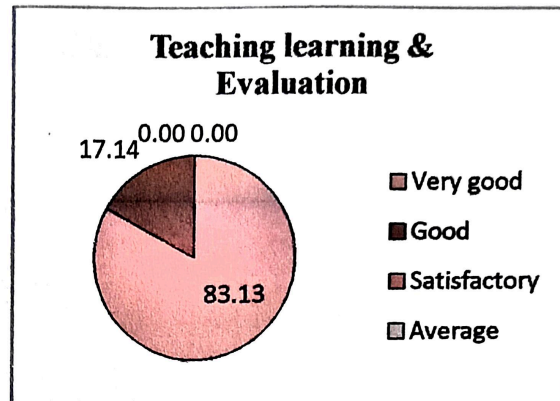
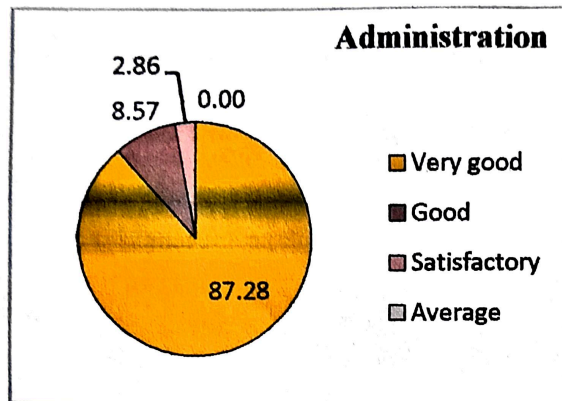
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## Graphical presentation of Feedback of Faculty -2019-2020



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## St. Xavier's College Mahuadanr

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Feedback from Non-Teaching Staff

Name of the Staff	Designation	Section/ Department	Academic Year

Please Tick (✓) in a appropriate ratings.

S. No.	Questions	Very Good	Good	Satisfactory	Average
1	The procedures followed in the College by the administration are effective.				
2	The work load is reasonable.				
3	The placement of the employees is as per the job requirements.				
4	The training programmes organized by the College are helpful.				
5	The promotion policies of the college are encouraging.				
6	The infrastructure facilities are supporting the work environment.				
7	Gender equality.				
8	The employee grievances are redressed properly.				
9	Good relationship between you and the administration				
Suggestions/Contributions					

Signature

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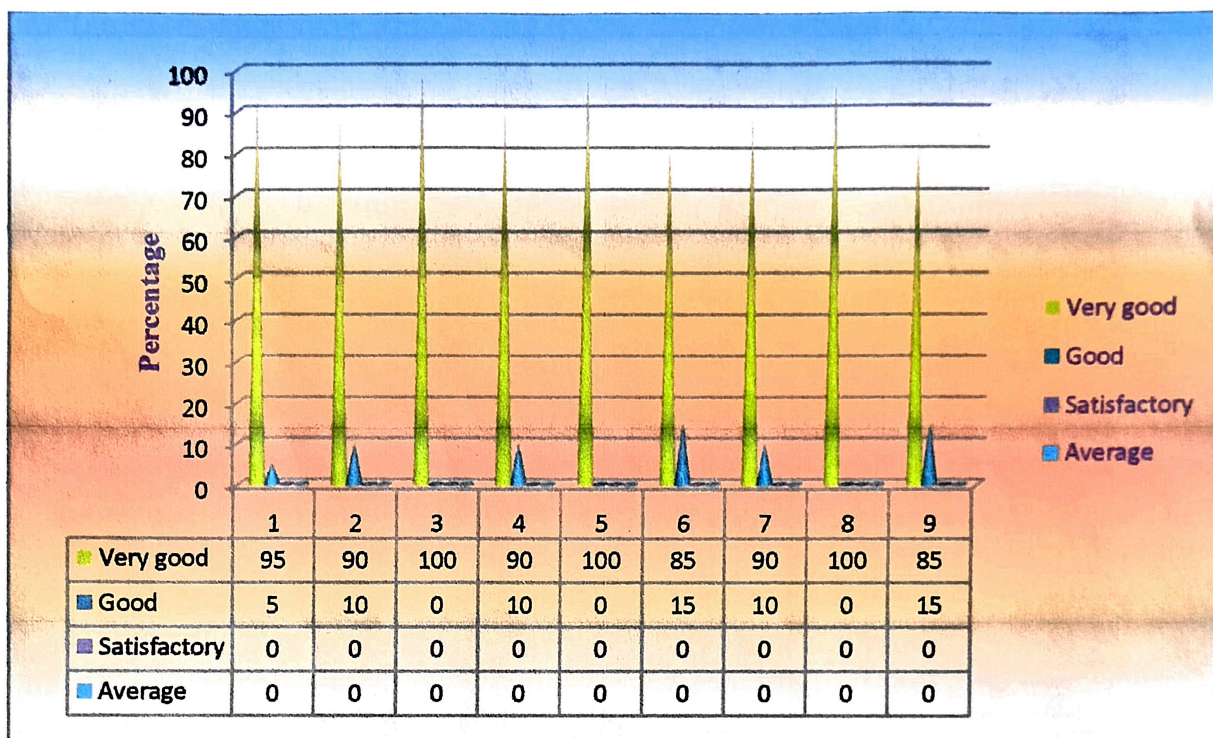
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## Graphical presentation of Feedback of Non-Teaching -2019-2020



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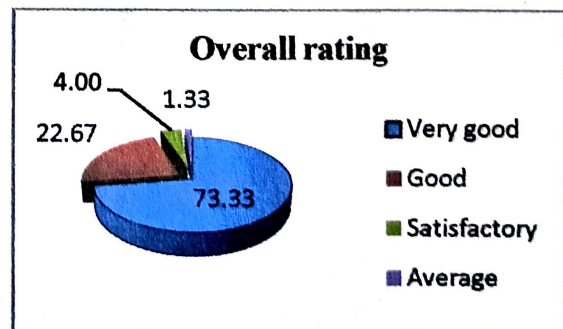
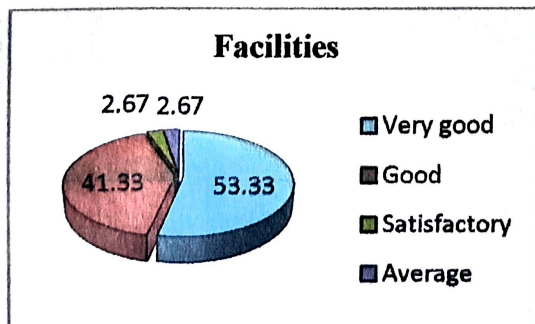
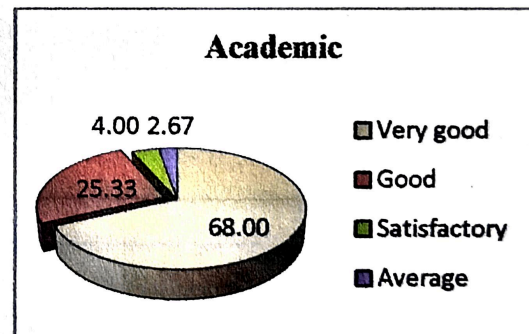
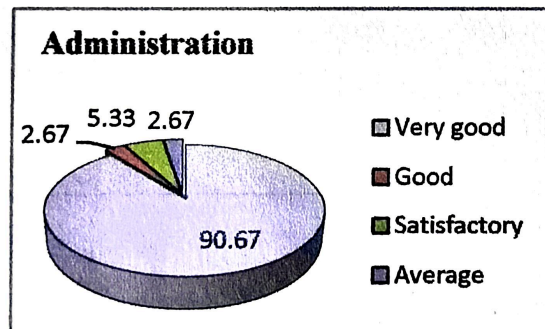
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## Parents Feedback 2019- 2020

Number of counts	Very Good	Good	Satisfactory	Average
Administration	68	2	4	2
Academic	51	19	3	2
Facilities	40	31	2	2
Overall rating	55	17	3	1

%	Very Good	Good	Satisfactory	Average
Administration	90.67	2.67	5.33	2.67
Academic	68.00	25.33	4.00	2.67
Facilities	53.33	41.33	2.67	2.67
Overall rating	73.33	22.67	4.00	1.33

## Graphical presentation of Feedback of Parents -2019-2020



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## Alumni Feedback 2019-2020

Number of counts	Very good	Good	Satisfactory	Average
Administration	44	18	7	6
Faculty	64	6	3	2
Facilities	46	21	6	2
Co-curricular & Extracurricular activities	64	8	2	1
Overall rating	53	10	7	5

%	Very good	Good	Satisfactory	Average
Administration	58.67	24.00	9.33	8.00
Faculty	85.33	8.00	4.00	2.67
Facilities	61.33	28.00	8.00	2.67
Co-curricular & Extracurricular activities	85.33	10.67	2.67	1.33
Overall rating	70.67	13.33	9.33	6.67

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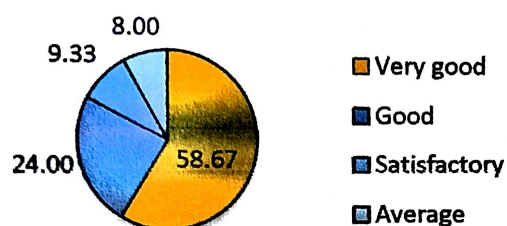
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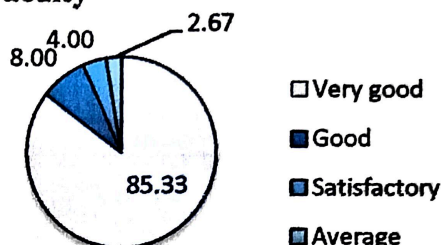
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## Graphical presentation of Feedback of Alumni -2019-2020

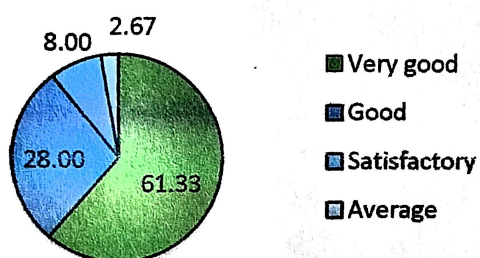
### Administration



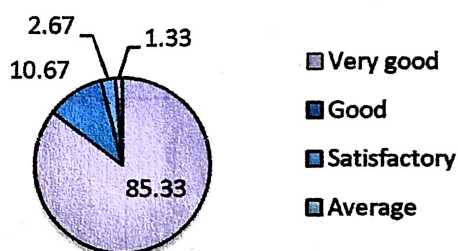
### Faculty



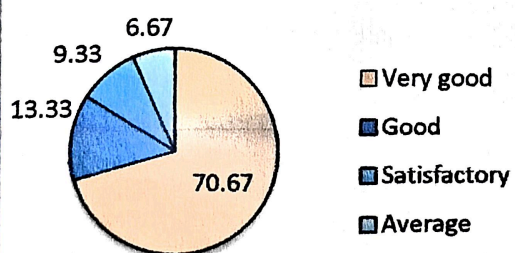
### Facilities



### Co-curricular & Extracurricular activities



### Overall rating



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## **Action taken report on Feedback 2019-20**

### **Upgradation of Laboratories and Library:**

Feedback regarding the need for modernizing laboratories and enhancing library resources was duly noted. As a result, a comprehensive plan was devised and implemented to upgrade equipment, software, and materials in laboratories, along with the procurement of new books and digital resources for the library.

### **Review of Academic Results and Action Plan for Improvement:**

Stakeholder feedback emphasized the importance of reviewing academic results and implementing strategies for improvement. Academic performance was meticulously analyzed, leading to the development and implementation of targeted interventions such as additional tutoring, academic counseling, and curriculum adjustments to address identified areas of concern.

### **Developing Quality Culture among Teachers:**

In response to feedback, initiatives were launched to cultivate a culture of continuous improvement among faculty members. Professional development programs, peer mentoring, and workshops on best teaching practices were organized to empower teachers to excel in their roles and contribute to academic excellence.

### **Value Added Courses:**

Based on stakeholder feedback, new value-added courses relevant to industry trends and student interests were introduced. These courses aimed to enhance students' employability and provide them with additional skills and knowledge beyond the regular curriculum, thereby enriching their learning experience.

### **Starting Innovative and Interdisciplinary Programs:**

Responding to feedback, innovative and interdisciplinary programs were developed to cater to the evolving needs of students and society. These programs fostered cross-disciplinary



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collaboration, creativity, and problem-solving skills, preparing students for diverse career opportunities and societal challenges.

## **Communicative English Program:**

Feedback on the need for improving English communication skills among students and faculty members was addressed through the implementation of a communicative English program. Language training sessions, interactive workshops, and language labs were organized to enhance proficiency and confidence in English communication.

## **Review of Academic Results and Action Plan for Improvement. Use of ICT in Teaching-learning Process:**

The review of academic results was accompanied by an assessment of the use of ICT in the teaching-learning process. Feedback informed the integration of innovative ICT tools and platforms such as Google Classroom and Zoom to facilitate remote learning during the lockdown and enhance the effectiveness of teaching methodologies.

## **Students Support in Career Services:**

To support students in their career aspirations, career counseling services, job fairs, and skill development workshops were organized based on stakeholder feedback. Collaboration with industry partners and alumni networks was strengthened to provide students with internship and employment opportunities.

## **Extension Activities of Academic Departments:**

Academic departments expanded their extension activities in response to feedback, engaging with the community through outreach programs, social projects, and knowledge transfer initiatives. These activities fostered community partnerships, enriched students' learning experiences, and contributed to societal development.

## **Orientation Programme for Faculty Members on the New Accreditation Framework of NAAC:**

Faculty members were provided with orientation programs to familiarize themselves with the new accreditation framework of NAAC. Training sessions and workshops were conducted to



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ensure alignment with accreditation standards and facilitate the preparation of quality assurance reports.

## **Remedial Measures through Mentorship:**

Mentorship programs were established to provide remedial support to students identified as needing additional assistance. Faculty mentors provided guidance, support, and academic interventions to help students overcome challenges and achieve their academic goals.

## **Heads of Departments identified weaker students and provided timely guidance and assistance:**

Heads of departments proactively identified weaker students and implemented personalized support mechanisms, including tutoring, counseling, and academic mentoring, to address their specific needs and facilitate their academic progress.

## **Computer Training Facility:**

In response to feedback, a computer training facility was established to enhance digital literacy skills among students and faculty members. Training sessions on computer basics, software applications, and programming languages were organized to support academic and professional development.

## **Renewal of Feedback Forms and Bilingual Formats:**

Feedback forms were renewed and redesigned in bilingual formats to improve accessibility and effectiveness in gathering stakeholder input. Continuous review and refinement of feedback mechanisms were undertaken to ensure relevance and responsiveness to stakeholders' needs.

## **Review and Action Plan of Quality Measures, Quality Sustenance Improvement by Each Department:**

Departments conducted comprehensive reviews of quality measures and developed action plans for continuous improvement. Quality assurance mechanisms were strengthened, and departmental initiatives were aligned with institutional goals and accreditation standards.





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## **Revamping of Website and Introduction of New Web Links as per IQAC Guidelines:**

The institution's website was revamped in accordance with IQAC guidelines to enhance user experience and accessibility. New web links and resources were added to provide stakeholders with relevant information, updates, and resources in line with institutional priorities and accreditation requirements.

## **Audits: Environmental audit, green audit, gender audit, and energy audits were conducted as per NAAC requirements:**

Various audits, including environmental, green, gender, and energy audits, were conducted in compliance with NAAC requirements. Findings from these audits informed strategic planning, resource allocation, and sustainability initiatives to promote institutional excellence and social responsibility.

## **Environmental Awareness & Sustainable Activities:**

Environmental awareness and sustainable activities were promoted through educational programs, eco-friendly initiatives, and community outreach efforts. Stakeholder engagement and participation were encouraged to foster a culture of environmental stewardship and sustainable development.

## **Parent-Teacher Meeting to Strengthen Students' Academic Progression:**

Parent-teacher meetings were organized to facilitate constructive dialogue and collaboration in supporting students' academic progression. Feedback from parents and teachers was incorporated to tailor interventions and support mechanisms to students' individual needs and aspirations.

## **Strengthening Extension Activities:**

Extension activities were strengthened to deepen the institution's engagement with the community and address societal needs. Collaborative projects, outreach programs, and knowledge dissemination initiatives were expanded to promote social inclusion, innovation, and sustainable development.



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## Feedback Form Analysis and Department Level Reporting:

Feedback forms were analyzed, and department-level reports were generated to identify trends, strengths, and areas for improvement. Actionable insights were shared with departmental stakeholders to inform strategic decision-making and continuous improvement efforts.

## Advertisement for the College:

Strategic advertisements were designed and disseminated to enhance the visibility and reputation of the college. Multi-channel marketing campaigns were launched to attract prospective students, faculty, and stakeholders, highlighting the institution's strengths, achievements, and unique offerings.

## Introduction of Online Feedback System – Possibilities:

An online feedback system was introduced to provide stakeholders with convenient and efficient means of sharing their feedback and suggestions. User-friendly platforms were developed, and awareness campaigns were conducted to encourage participation and ensure the timely collection of valuable insights.

## During the lockdown, pending and new syllabi were completed using ICT tools like Google Classroom and Zoom video applications:

In response to the lockdown, academic activities were seamlessly transitioned to online platforms using ICT tools such as Google Classroom and Zoom video applications. Faculty members adapted teaching methodologies, developed e-content, and facilitated virtual classrooms to ensure uninterrupted learning for students.

## COVID-19 Outreach Program:

An outreach program was launched

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**COORDINATOR**  
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**Principal**

*Principal*

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Mahuadanr



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## Student Feedback 2018-2019

Number of counts	Very good	Good	Satisfactory	Average
Administration	81	16	3	0
Faculty	71	21	5	3
Facilities	84	12	3	1
Co-curricular & Extracurricular activities	88	10	1	1
Overall rating	76	23	1	0

%	Very good	Good	Satisfactory	Average
Administration	81	16	3	0
Faculty	71	21	5	3
Facilities	84	12	3	1
Co-curricular & Extracurricular activities	88	10	1	1
Overall rating	76	23	1	0

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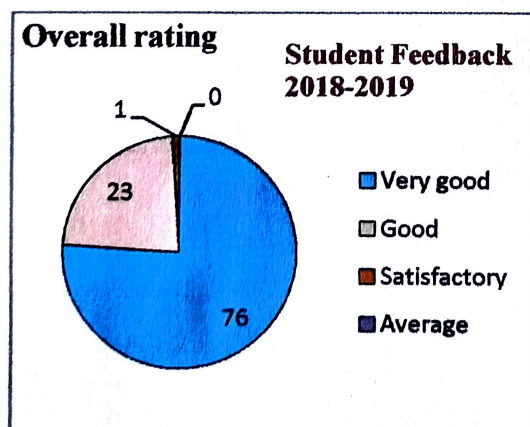
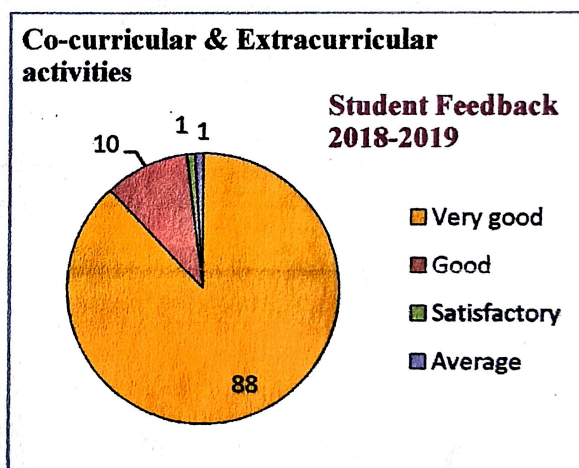
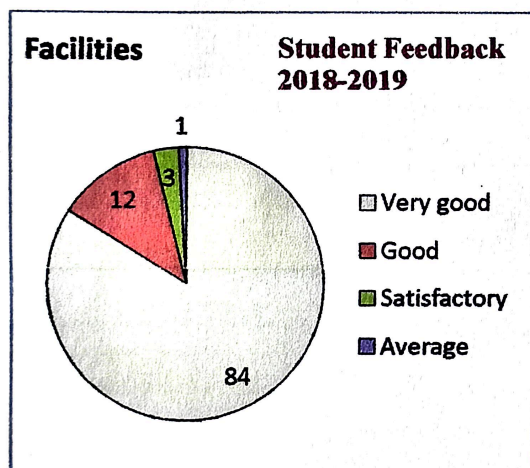
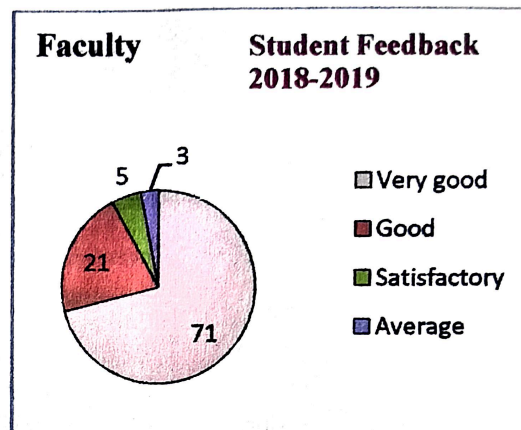
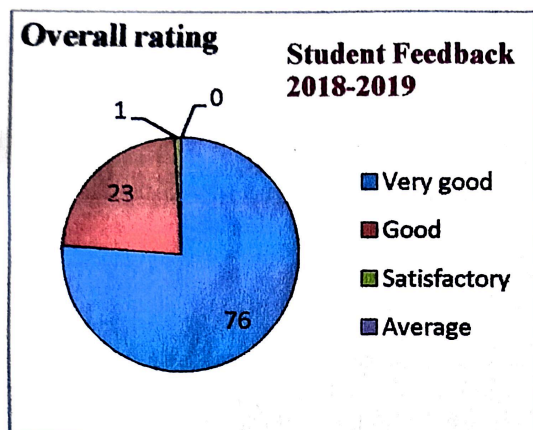
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## Graphical presentation of Feedback of Student -2018-2019



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## Faculty Feedback 2018-2019

Number of counts	Very Good	Good	Satisfactory	Average
Administration	32	2	1	0
Teaching learning & Evaluation	30	5	0	0
Facilities	32	3	0	0
Co-curricular & Extracurricular activities	30	5	0	0
Overall rating	33	2	0	0

%	Very Good	Good	Satisfactory	Average
Administration	91.43	5.71	2.86	0.00
Teaching learning & Evaluation	85.71	14.29	0.00	0.00
Facilities	91.43	8.57	0.00	0.00
Co-curricular & Extracurricular activities	85.71	14.29	0.00	0.00
Overall rating	94.29	5.71	0.00	0.00

  
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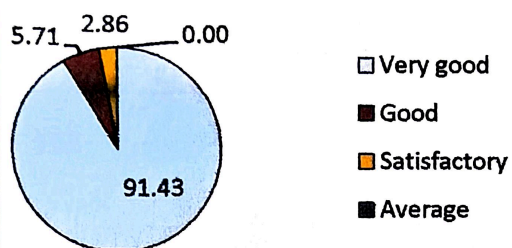
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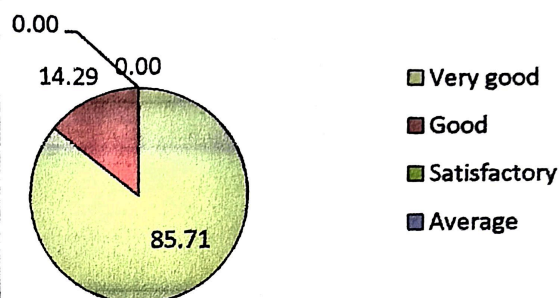
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## Graphical presentation of Feedback of Faculty -2018-2019

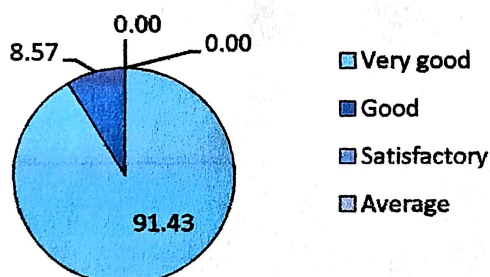
### Administration



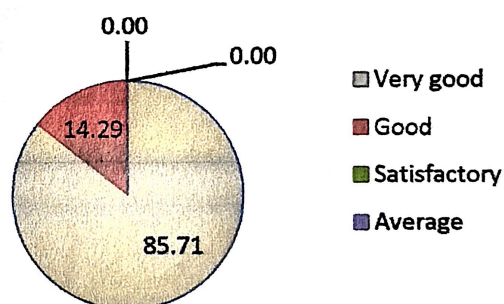
### Teaching learning & Evaluation



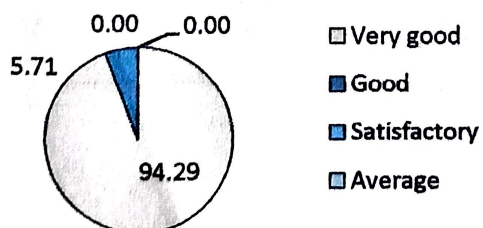
### Facilities



### Co-curricular & Extracurricular activities



### Overall rating



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## St. Xavier's College Mahuadanr

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Feedback from Non-Teaching Staff

Name of the Staff	Designation	Section/ Department	Academic Year

Please Tick (✓) in a appropriate ratings.

S. No.	Questions	Very Good	Good	Satisfactory	Average
1	The procedures followed in the College by the administration are effective.				
2	The work load is reasonable.				
3	The placement of the employees is as per the job requirements.				
4	The training programmes organized by the College are helpful.				
5	The promotion policies of the college are encouraging.				
6	The infrastructure facilities are supporting the work environment.				
7	Gender equality.				
8	The employee grievances are redressed properly.				
9	Good relationship between you and the administration				
Suggestions/Contributions					

Signature

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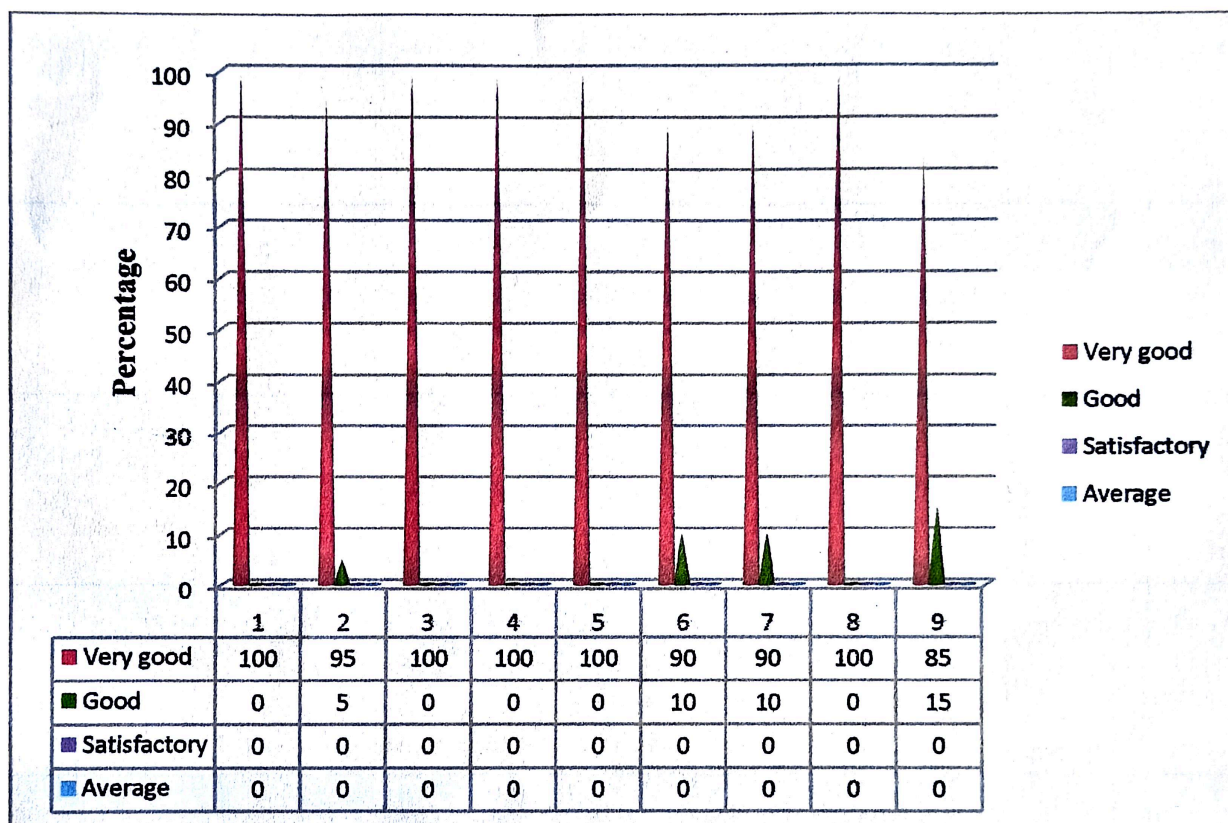
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## Graphical presentation of Feedback of Non-Teaching -2018-2019



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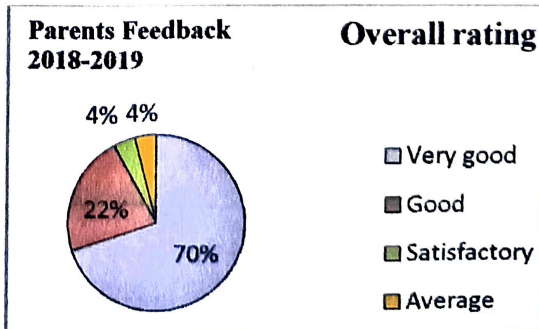
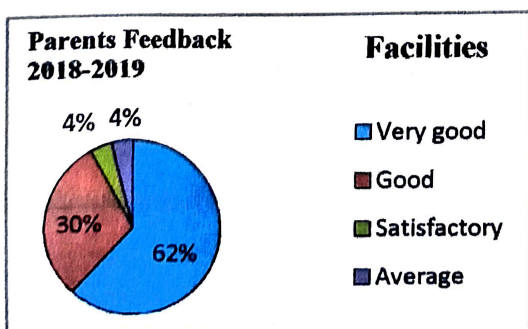
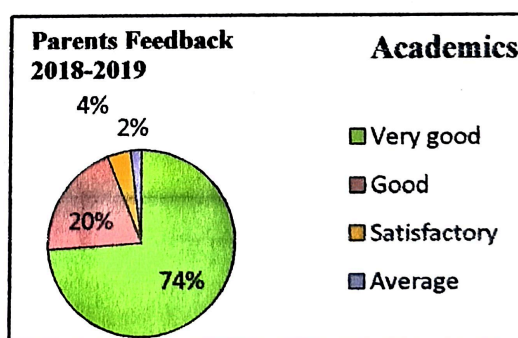
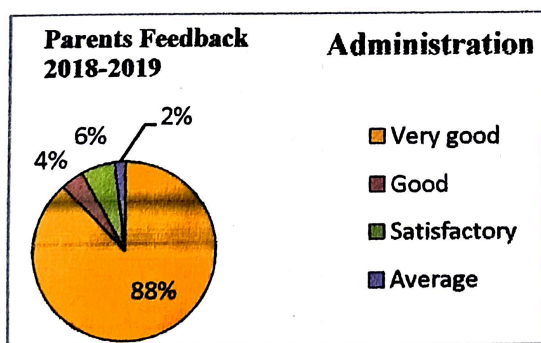
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## Parents Feedback 2018- 2019

Number of counts	Very Good	Good	Satisfactory	Average
Administration	44	2	3	1
Academic	37	10	2	1
Facilities	31	15	2	2
Overall rating	35	11	2	2

%	Very Good	Good	Satisfactory	Average
Administration	88	4	6	2
Academic	74	20	4	2
Facilities	62	30	4	4
Overall rating	70	22	4	4

## Graphical presentation of Feedback of Parents -2018-2019



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## Alumni Feedback 2018-2019

Number of counts	Very good	Good	Satisfactory	Average
Administration	62	19	7	2
Faculty	67	18	3	2
Facilities	75	11	2	2
Co-curricular & Extracurricular activities	74	9	4	3
Overall rating	68	21	1	0

%	Very good	Good	Satisfactory	Average
Administration	68.89	21.11	7.78	2.22
Faculty	74.44	20.00	3.33	2.22
Facilities	83.33	12.22	2.22	2.22
Co-curricular & Extracurricular activities	82.22	10.00	4.44	3.33
Overall rating	75.56	23.33	1.11	0.00

  
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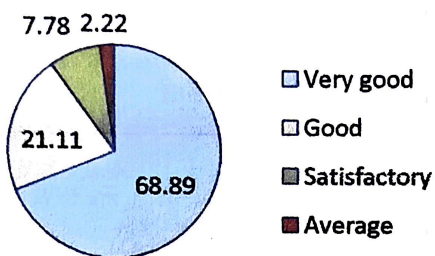
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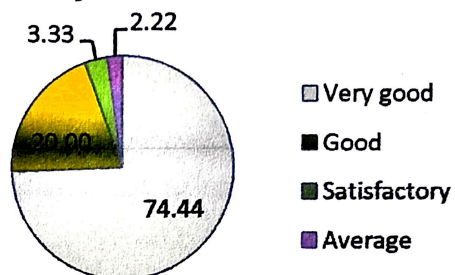
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## Graphical presentation of Feedback of Alumni -2018-2019

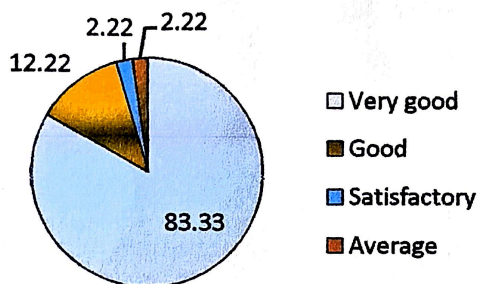
### Administration



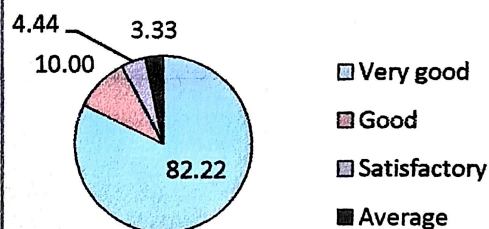
### Faculty



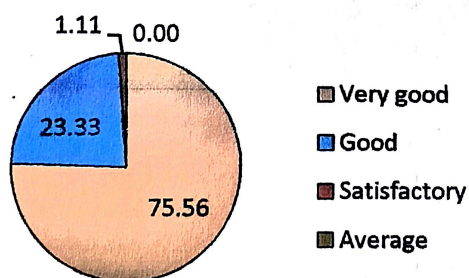
### Facilities



### Co-curricular & Extracurricular activities



### Overall rating



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## **Action taken report on Feedback 2018-19**

### **Introduction of CBCS:**

Feedback was gathered from faculty, students, and administration regarding the implementation of Choice Based Credit System (CBCS). Overall, stakeholders appreciated the flexibility it offers in course selection and credit accumulation. Concerns about the initial transition phase were noted, and measures to streamline the process and enhance awareness among stakeholders were discussed.

### **Orientation Program for New Staff:**

Following feedback from both new staff and existing faculty, the orientation program was revised to provide comprehensive information about institutional policies, resources, and support systems. Additionally, interactive sessions were introduced to foster a smoother integration of new staff members into the academic community.

### **Ph.D. Registration of Non-Ph.D. Faculties:**

Feedback indicated a need for clarity and support in the Ph.D. registration process for non-Ph.D. faculties. As a result, dedicated assistance and guidance sessions were organized to facilitate their enrollment, ensuring equitable access to research opportunities and professional development.

### **Re-constitution of the Committee:**

Stakeholder feedback highlighted areas for improvement in the composition and functioning of the committee. Accordingly, the reconstitution process was initiated, incorporating diverse perspectives and expertise to enhance its effectiveness in addressing institutional concerns and fostering collaboration.



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## **Science Exhibition:**

Feedback from participants and visitors emphasized the importance of enhancing the science exhibition to promote innovation and scientific curiosity. Plans were made to expand the scope, incorporate interactive displays, and facilitate greater community engagement to make future exhibitions more enriching and impactful.

## **Seminars/Faculty Development Program (FDP):**

Based on feedback from faculty members, adjustments were made to the topics and formats of seminars and FDPs to better address their professional development needs and interests. Emphasis was placed on providing practical insights and fostering peer-learning opportunities.

## **Green Initiatives:**

Stakeholder feedback underscored the significance of sustainability initiatives within the institution. Consequently, a comprehensive plan was devised to promote green practices, including waste reduction, energy conservation, and environmental awareness campaigns, with active participation encouraged from all stakeholders.

## **Research Committee:**

Feedback highlighted the need to streamline the functioning of the research committee to facilitate efficient review and support of research activities. Revisions were made to the committee's structure and processes, with a focus on enhancing transparency, accountability, and responsiveness to researchers' needs.

## **Inter-departmental Activities:**

Stakeholders expressed enthusiasm for increased collaboration and synergy across departments. Initiatives were launched to facilitate inter-departmental activities such as joint workshops, research projects, and cultural exchanges, fostering interdisciplinary learning and collaboration.



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## **Youth Festival:**

Feedback from participants and organizers informed efforts to make the youth festival more inclusive, diverse, and engaging. Plans were made to diversify the program, incorporate feedback mechanisms for continuous improvement, and involve students in the planning and execution process.

## **Self-Appraisal Form for Faculty:**

Based on feedback, revisions were made to the self-appraisal form to align with institutional goals and provide clearer guidance for faculty members. Emphasis was placed on self-reflection, goal-setting, and professional development planning to support continuous improvement and career advancement.

## **International Seminar:**

Feedback from participants and organizers guided enhancements to the international seminar, including broader thematic coverage, increased international participation, and improved networking opportunities. Efforts were made to ensure cultural sensitivity and relevance to global academic trends.

## **Parent-Teachers-Students Meet:**

Feedback highlighted the importance of fostering stronger communication and collaboration among parents, teachers, and students. Initiatives were launched to enhance the frequency and effectiveness of such meetings, promoting constructive dialogue, and mutual understanding to support student success.

## **Remedial Classes:**

Based on feedback, remedial classes were tailored to address specific learning needs and challenges identified by students. Flexibility in scheduling and additional support resources were provided to ensure accessibility and effectiveness in addressing academic gaps.





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## **Outreach Program:**

Feedback emphasized the value of community engagement and outreach initiatives. Plans were developed to expand the outreach program, including partnerships with local schools, NGOs, and businesses, to promote education, social awareness, and community development.

## **Monitoring Students' Progression through Counseling:**

Feedback highlighted the importance of proactive student support services, including counseling, to ensure academic success and well-being. Efforts were made to strengthen counseling services, including regular monitoring of students' progression and timely interventions to address academic and personal challenges.

## **Review of Academic Result and use of ICT in Teaching-Learning Process:**

Feedback informed efforts to enhance the review process of academic results and integrate ICT tools more effectively into the teaching-learning process. Training sessions were organized for faculty to improve their digital literacy and pedagogical skills, while data analytics were utilized to identify trends and inform instructional strategies.

## **Purchase of Equipment for Various Departments:**

Based on feedback regarding equipment needs in various departments, a systematic procurement process was implemented to ensure timely acquisition of essential resources. Collaboration with industry partners and grant opportunities were explored to optimize resource allocation and support departmental priorities.

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**Principal**  
*Principal*  
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